

Man to Man

By JOE TINDEL

Batt-burning, Bab-o bombing, coach searching and numerous other things can be quite time-consuming this late in the semester. Especially with some grades as low as they are.

The abolishing of dead week this year has raised quite a bit of controversy especially among graduating seniors who can see little difference. They still must attend classes.

In an ad running in The Battalion classifieds, a local woman is advertising for a nursery class. She ends the ad by saying, "We're co-ed."

The other day on WTAW, Toby Hughes got off a good joke on The Battalion. He mentioned all the controversial material within and then said he would read some of the very interesting material. He started out, "In Peanuts today..."

This is the last "Man to Man" column before the end of the semester. It presents a good opportunity to wish every Aggie luck on his finals. You'll need it!



AUSTIN, Tex.—Education has been a prime concern of Texas government for more than a century and a quarter. But seldom, if ever, has the subject loomed so large in public discussion as now in the satellite age.

In the past few months, since Sputnik, statesmen have taken up this theme in different words, but with greater-than-ever urgency. They're saying, in effect, that unless the tempo of training can be stepped up immediately to train more people better, democracy is doomed.

In Austin this challenge has set off lively debates and given heavy new significance to the planning conferences of those who set educational policy. Current examples in the news:

SCIENCE AND MATH study in Texas public schools will get a critical examination by a group of school principals with advice from business and industry leaders.

State Board of Education set up the study group which is to complete its project by end of 1959. Goal is to find means to enrich the schools' curriculum in

some areas, set standards in others.

Board has previously raised graduation standards in Texas high schools, taking away from the students the chance to pass up math and science in favor of "snap" courses. This action, taken before the current science emphasis, was "somewhat prophetic," commented one board member.

POOR PAY FOR PROFS was hit even harder by a University of Texas faculty member in an Austin talk. He cited salary incentives as crucial in comparing Russian and U. S. school systems.

According to Dr. B. H. Armstead, an American college professor can expect to double his salary in a lifetime; his Russian counterpart can achieve 15 times his beginning wage. American teachers make 10 percent less than factory workers, said Dr. Armstead, Russian teachers 2½ times more.

Proposed federal scholarships will be useless, he opined, unless there's also more money to attract people to run schools.



Editor:
The Battalion

It seems that again the idea of coeducation at A&M has erupted into headlines. I lived around A&M and its traditions for too many years, and my family and I have felt its spirit for too long to believe this would ever happen, either as a revolution, or in an evolutionary manner, but I would still like to express some reasons I have for my opinions.

Some of the reasons given for such a change this time are for increased trade for merchants in the area, easier recruiting of coaches and athletes, and to enable A&M to fulfill its duty to the State more completely. I feel that most of the many Bryan and College Station businessmen that I know personally would not be able to visualize A&M as a co-ed school, either. A&M is most certainly "doing its duty" to the State of Texas on its all-male basis. Its academic reputation speaks for that as does the meaning of a degree from A&M. (This was first demonstrated to me by my brother's experience as an E. E. major, in the class of '52.) There is a wonderful school, at which I am a student, called Texas Woman's University, to fulfill these needs for the women of Texas. (This fine university would also lose the long time tradition of being A&M's sister by such a move.)

I know little of the difficulties in obtaining coaches, or the difference that co-education would make in this matter, but it seems that the Spirit and the greatness of A&M could convince (as it did past and present Aggies) most athletes worth having; others probably should cookie-push elsewhere anyway.

Aside from the fact that neither the man building unit, the Corps, or the Civilian students would be stronger units due to the addition of ladies to the curriculum, there are far too many traditions at A&M that would have to be discontinued.

The factors which moved me most to write this letter of comments were mental pictures of the possibility of jumpy little girls "majoretting" with the Aggie Band, and jumpy little girls leading the Corps in a new set of cheers which would replace some

of the Aggie yells. These thoughts were just too much. I guess I'm Corps-happy.

Sincerely,
Box 2962
University Hill Station
Denton, Texas

P. S. I would like to compliment you on your daring, at times, to express your opinions in the Batt. I think you aroused enough comment to prove to everyone that this kind of journalistic expression increases circulation and importance of your paper at A&M. I think you have good coverage of the entire college which keeps even us readers that are many miles away informed. I enjoyed the apparel description of Jon Hagler's wedding in the Tuesday, January 7, issue especially.

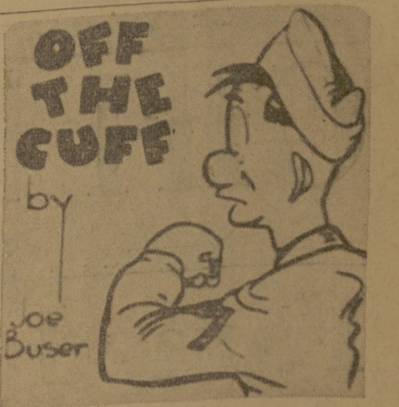
Editor:
The Battalion

The rather pointed remarks of an individual whose opinion I more than respect and whom I think a great deal of personally set me to thinking during the Christmas holidays about the continual controversy which has raged over some of the editorials in The Battalion. Some say, "Why does the editor always present one side? Why doesn't he give our side—the Corps side—for a change?"

Well, for those of you who don't know me, I'm in the Corps and I like it, and maybe I, too, haven't always liked the editorials. But I'll be the first to tell the members of the Corps who have complained the loudest, that I would not give two cents for any editor of any publication, college or otherwise, who would write "one side" and then the other. And neither would any other person who really paused to consider the matter.

An editor's function is to make people think, and whether one likes or dislikes the editor or what he says makes no difference. The only thing anyone has a right to demand and fully expect to receive is consistency and good journalism, and I believe that is what Aggies, military and Civilian alike, have been getting. This letter is not primarily intended to be a vote of confidence and I do not wish it to be regarded as such. I simply feel

that if Aggies and everyone in the United States would start thinking, we would all be better off and our problems would be closer to being solved.
Don R. Fisher '58



And the topic is still girls. And the possibility of NROTC. But the number one song on the Aggieband top 2,000 is "Don't Bug Me, Baby—Like Don't Even Come Near Me." Or something.

Seems like there's a faction on the campus that would like very much to sing this song to the fairer sex:
"Don't Come to See Us . . . We'll Come to See You."

Parking facilities still seem to be crowded. Last week a late model Ford was found parked on the band's drill field.

It's driver was pretty shaken up over the whole matter . . . he still maintains he left it in the parking lot.
Cramming makes the mind play tricks, eh?

Students Favor Sharing Science

American college students generally tend to favor the idea of having the United States share scientific information with friendly countries.

Nearly half of the students interviewed by the Associated Collegiate Press Poll of Student Opinion favored such a plan. ACP asked the following question of a cross-section of college students in the nation:

"Since Russia launched its first Sputnik, there has been talk of giving top secret United States scientific information to our allies for the purpose of speeding up work on missiles and satellites. Do you think this is a good idea or a bad idea? Why?"
Over half of the men interviewed

ed thought it would be a good idea, while just slightly more than forty percent of the coeds agreed. Coeds split just about even on the question. Forty-two percent in favor, and forty-three percent against. But the majority of men interviewed supported the sharing of scientific information.

Fifty-one percent of the men thought the idea was good and thirty-six percent thought it a bad idea.

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