

An Editorial

Steps To Co-education

Some Corps leaders and members undoubtedly see the dissolution of the Corps of Cadets as a result of co-education at A&M.

This might be true if co-education is forced suddenly upon the school as a result of bitterness over the coaching situation and the recent Board action making military training compulsory for the first two years.

The Corps can be as valuable a body to A&M as it is capable of being even when A&M is co-educational if its leaders and members initiate and support a planned step-by-step preparation toward co-education.

Following are some suggestions for such a program which many feel would preserve the Corps, a strong Civilian student body and the proud heritage of Aggieland:

1. A Corps effort to get a Board reversal on their decision to make military training compulsory for the first two years.

2. An earnest all-out effort by Corps upperclassmen to see that freshmen have maximum supervision and instruction on an outfit level in their academic courses.

3. A Corps de-emphasis on unnecessary disciplinary measures which affect freshmen's normal eating, studying and sleeping habits. (i. e. make men out of the boys instead of separating men from boys).

4. Recognize the existence of a Civilian student body on the campus and cooperate with them in their plans for making the Civilian program stronger.

5. A Civilian emphasis on strong academic accomplishment together with stress on the heritage of the school and its extra-curricular activities. Become a strong and working part of Aggieland.

6. Institution of co-education on a day student basis by the Board and the administration at the earliest possible time for the sake of Aggie wives and Bryan and College Station girls.

7. After an ample period in which both the Corps and Civilians are deeply cognizant of their responsibilities to A&M's future and its traditions in relation to the students, co-education on a full-time basis can be instituted.

The result: Strong Corps and Civilian groups embracing the young women of Texas to make the Spirit of Aggieland grow even stronger.



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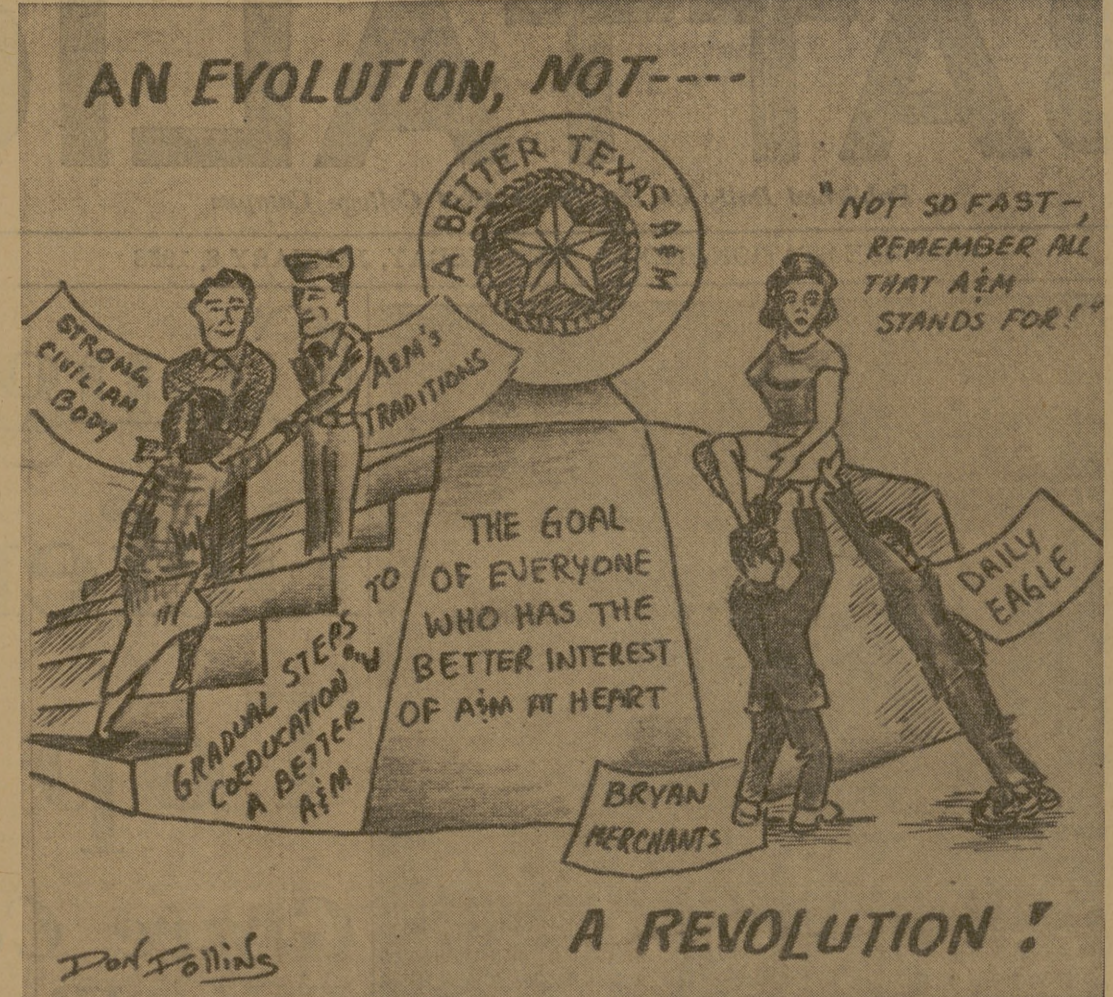
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JOE TINDEL Editor



Petticoats at A&M?

Coeducation Not A New Idea

By JOE BUSER

The impending doom of petticoats that hangs over A&M is causing much agitation around the state.

But the problem of co-education at A&M is not a new one, nor is this the first time such a venture has been suggested.

In 1953, the fairer sex was recognized as an important drawing card for athletic coaches and players.

In an address to the American Association of University Professors on Feb. 25, of that year, Barlow (Bones) Irvin, then athletic director, said "recruiting at A&M would be easier if the school was coed."

Then in March, the state senate passed a bill, almost causing an upheaval in Texas. They unanimously passed a bill, introduced by Senator William T. Moore of Bryan, making A&M co-educational.

"Girls at A&M—that's all right with us," the Senate said after no discussion of the proposed bill of Moore's. As the passed bill was being prepared for the House, some senators, headed by Searcy Bracewell of Houston, asked for reconsideration of the measure.

"We're knocking down 75 years of tradition," Bracewell said.

Moore, who had attended both A&M and the University of Texas, said "we are living in a modern day; everyone has coeds but us."

"The college is going down—this is the only way we can save it," he said.

The senate then began discussing their action but did nothing to stop the bill, or forward it to the house for several days.

In the meantime, the campus buzzed with talk of girls and the changes they would bring to the college of Sul Ross.

Bob Travis, president of the Student Senate, voiced an opinion then that is outcropping today as the issue is being brought back to life.

"Bryan merchants who realize female trade would benefit them a great deal are behind this resolution," Travis said.

The bill in the senate was recalled a week after it was passed. And it was defeated, 26 to 1, Moore's being the only dissenting vote. The vote came after almost no discussion of the coed bill, probably because the senators had been well counseled by former students as to which way to vote.

Moore said then that "more than one person is in favor of

co-education at A&M; they just didn't speak up."

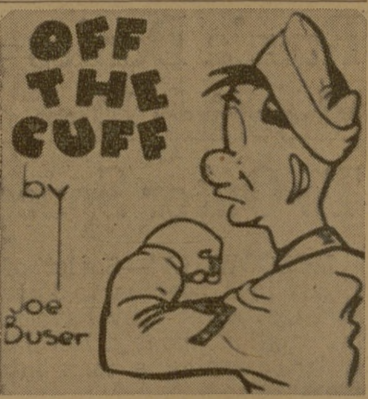
He predicted that within ten years (1963) A&M would be co-educational at any rate.

"I'm sure of it," the Bryan senator said.

State Capital NEWS
 By Vern Sanford

BREATHING FOR SCHOOLS— Some 600 still-segregated school districts in Texas are more relaxed now. Many had feared that court-enforced integration in Texas would begin this winter in Dallas.

Physicians. It bankrupted all three, said the Estate attorney, who called the business "a bunch of rotten eggs."



Federal Judge A. T. Atwell of Dallas ruled last year that Dallas schools must integrate at mid-term (January, 1958). But a higher court (U. S. Fifth Circuit Court of Appeals in New Orleans) overruled. It said Dallas school officials should be given "a reasonable further opportunity" to plan for integration.

Decision leaves intact, for the time being, a state law passed last spring designed to delay desegregation. It prohibits school districts from integrating unless instructed to do so in a local election. Integration without a voter mandate would bring loss of state aid.

UNWANTED "EGGS"—Estate Life Insurance Co. of Amarillo is asking the state to take back some "rotten eggs" it bought at a bankruptcy sale.

Last summer Estate took over some \$11,000,000 worth of policies that had belonged to Physicians Life Insurance Co. Physicians had gone broke, and its affairs were being settled by the state liquidator.

Estate's attorney charged that the contract arranged by State Liquidator J. D. Wheeler was unfair to Estate. Same batch of business (mostly burial policies on older people) has passed through three companies—Southern Bankers, American Atlas and

With the talk on the campus this week centering around less femmes and their possible use of our noble and ancient facilities of learning, it seemed appropriate to list some of the things that might come with co-educational type girls.

For one thing, class attendance would soar to new heights... like going to class would be for the birds.

Also, some regulations would have to be changed. For instance, little girl freshmen would have to be allowed to grow pig-tails so that they could be distinguished from the little boy freshmen.

And some of the profs would have to rewrite the notes they have been lecturing from for years... to make allowances for the young misses... because they have probably already heard the jokes.

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PEANUTS By Charles M. Schulz

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GOOD OL' DOCTOR SPOCK!