

Visitors Reach Total Of 1,887

A total of 1,887 visitors attended 14 short courses, conferences, and other scheduled meetings at A&M in July, P. L. (Pinky) Downs Jr., the college's official greeter,

announced recently. For the months of June and July there were 5,380 visitors on the campus. Meetings in July included visits of 14 Turks, high school boys taking basic division placement tests, Symmetrical Components No. 1, statewide meeting of Cotton Production Committee, General Course in Supervision and many others.

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DR. W. J. DOBSON IS ONE OF MANY AT THE BASIC DIVISION who will help the students over the rough spots of the road to a college education.

Basic Division Eases Change From Home To College Life

By CARLTON E. GIPSON
 It is not an easy step from high school to college. It was with this in mind that the creation of A&M's Basic Division took place in 1950.

It is not the purpose of the Basic Division to hinder a student but the opposite, to help him in every possible manner so that he may benefit and find himself better equipped when he enters a degree-granting school of the college.

The most important responsibility lying with the Division is furnishing assistance, both personal and academic, to students pertaining to schedule planning, substitutions for required courses, irregular class attendance and de-

isions by students about remain-

ing in college. Every student entering A&M for the first time, without previous college credit, enrolls in this division, where normally he will remain for two semesters. Those students not making progress toward a degree are not permitted to advance until their work provides evidence of their being able to progress toward graduation satisfactorily.

Many students come to A&M with a specific course or major of study in mind. On the other hand most students do not really know what they want, or are unable to pin their goals down to one major

subject. This is where the Basic Division can aid in selecting a course suited to the aptitude of the student.

Those students who do not know the course of study they plan to take will enroll in a General Curriculum course that will ultimately allow them to follow through to a degree.

Some students may find certain adjustments necessary in their first semester of college such as academic, social, personal, and vocational problems. Probably the two most frequent adjustments are of social and vocational nature. Many of these problems are of such a nature that they need to be resolved in face-to-face relationship with professional counselors. Many students have been led to a more realistic insight into their problems, and have been assisted in the solution of their emotional disturbances by one of the Division's specialized counselors, who are available to all students in the Basic Division office.

Testing and counseling services provided by the Basic Division aid those students who do not have a set degree in mind. With additional aid of aptitude and achievement tests administered Sept. 7 (you may have been one of those who took these tests during the summer) the division counselors can better advise a student. Professional counselors in the Division, assisted by members of

Tuition Hikes Go Into Effect Sept. 1

Increased tuition fees, for both resident and nonresident students of the four colleges of the A&M College System, will become effective Sept. 1.

The new fees will double the tuition for resident students, from the present \$25 to \$50 per semester. Nonresident fees will be \$200 at A&M, \$125 at all the other System colleges.

Nonresident fees will increase at the three other System colleges to \$175 per semester beginning Sept. 1, 1958, and to \$200 on Sept. 1, 1959.

The fees are levied in accordance with the provisions of House Bill No. 265, passed at the last session of the Texas legislature.

The bill provided for the doubling of resident tuition fees, effective on the first of this coming September, and for raising nonresident fees from their present rates to a maximum of \$200 by Sept. 1, 1959, but with not more than a \$50 per year increase until

the maximum was reached.

This provision accounts for the variance in charges to nonresident students at the colleges within the System. From Sept. 1, 1959, all the colleges will maintain uniform tuition fees for both resident and nonresident students—the former being assessed \$50 per semester, and the latter, \$200.

The bill which authorized increases in tuition fees also allowed colleges to set up a system of tuition scholarships, through granting governing boards of state colleges authority to set up a special fund for needy resident students.

These scholarships, the bill states, shall be awarded in an amount of \$25 to resident students only. The scholarship committee, in making recommendations for such scholarships will take into consideration need, character and scholastic record of the applicant.

To provide for such scholarships in the four colleges of the System, an order authorizing these scholarships was approved by the board of directors of the System.

The scholarships are to be financed out of not more than 10 per cent of the increase in tuition or five per cent of the total tuition fees collected.

REFUGEES CO-OPERATE

NANAIMO, B. C. (AP)—A house-building co-operative has been formed here by 25 refugees from Hungary. All are qualified journeymen, and they aim to build about 20 brick homes.

TRADITIONS

(Continued from Page 1)

fox hole and for a few minutes held their muster. Everywhere on this day Aggies meet and hold their Muster. The ceremony held on the campus is the largest and many noted persons have said a few words here at Muster.

Another beautiful ceremony is Silver Taps, which is held whenever an Aggie is killed during the school year. All of the lights on the campus are turned out and the students gather in front of the Academic Building to pay final tribute to their departed brother.

There are many more customs and traditions here at A&M. It would take a book to list them all. It is these customs that make the school what it is today. The rich heritage of the past mixed with the technology of the present give to A&M something no other school has.

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