

# A&M Is One-Dress College

(Continued from Page 1)

One does need, however, an atmosphere at college which will encourage a person to seek for himself the life he plans to live.

Why should a college lie to a person by letting him believe he is equal to others? Why should it continue to parade gallantly before the masses on weekends and special events, while at other times show minimum attention to military affairs? Why say it is a military school when in truth it is merely a college decked-out in one type of suit?

Isn't it more truthful to say it is a regimented college—both in atmosphere and clothes?

### Not Just Coed

This does not mean, however, that A&M should be a coeducational institution. I think it will come. The sooner the better because the cost will be less now than tomorrow. It also will provide a more healthy attitude—both for educational and social purposes.

When the coeducational issue was raised in the Legislature, the college was rocking with various opinions yet no one ever obtained the correct attitude of the students. Actually, this isn't necessary. When the college decides to go coed, it will not bother to ask the students.

If there was an all-girls school, or a coeducational college nearby, or if A&M was nearer a large city, there would be less of a necessity that A&M be coed.

However, even the college's objectives seem to favor coeducation. One of the objectives reads:

"To provide an environment for student bodies comparable to that which usually prevails in the substantial Texas homes from which these students come . . ."

### Objectives, Objectives

I am aware that the objectives also call for "superior instruction . . . a strong and effective system of military training for male students . . ." Perhaps these are objectives merely in the true meaning of the word.

Many, many students believe the answer is the building of an all girl school nearer and by the college whereby the females would use the same available classroom facilities with the construction of others to help present a well-rounded program.

A&M is one of the few land grant colleges, — the only one I know—where home economics is not taught. It is true that A&M is the headquarters for the home economics extension services.

Besides helping the college, coeducation would help the surrounding community. At any rate, the churches could return to their religions, leaving the advertising of "girls, girls, girls" to all points south.

But whether or not A&M becomes a coeducational institution is not for argument, nor my desire. It will come.

Everyone's objective I believe, remains that A&M should be first and foremost an educational institution and not necessarily "the largest military school in the world." How this phrase irks me.

A&M is the home of veterinary medicine in Texas; it produces about 30 excellent pre-dental and pre-med students each year for schools of medicine; it has done a tremendous amount of research which has proved beneficial to the state and the world; it has a good, sound, physical plant which is capable of producing educated persons of the highest caliber; and many other benefits; but it continues to claim first and foremost, the Mars-like statement of "the largest military school in the world."

College life is a laboratory in which each one tests how the

growth of his own human mind and spirit enriches and graces all his social experience. We are not at college to become mere scholars, nor to become military heroes, but through some measure of scholarship to become better persons. We are here to become studious toward learning all the ways which increasingly will help us attack life eagerly and with constructive power—and not merely to make "the dollar."

This is from The Education Forum. I believe it stresses points which A&M has failed to achieve.

" . . . We need to stress the valuable place of college life outside the classroom in the total educational experience. It is impossible to separate the cultivation of the mind and of the feelings, of the intellectual and emotional aspects of our natures. We should like ideally to be always thinking with eager zest, and to be feeling and desiring with some coherence and purpose.

"Beyond the classroom in the other activities which crowd each student's calendar, the aspects of how deeply you feel and about what, of how well one relates oneself co-operatively and happily to other people—all this becomes most important to knowing one's own self as a growing person.

"To become able to get along better with more kinds and conditions of people, to extend one's sympathy, tolerance, understanding and love, to apply oneself responsibly to doing a job well without thought of reward, to be sensitized to more kinds of beauty—all this college life in all its human relations is designed to further.

"And these ways are learned not only through what you study but also through how you live here as an alert social being."

### A&M Different

A&M differs from other colleges in many ways. To say other students are angels or devils is absurd. They eat goldfish, drive hearses, have pantie raids, drink beer and chase women. We also use boards, continually overwork our meeting other persons and learn the necessity for a hypocrite's smile in living one with the other.

Take the "friendliness" of the campus: How many visitors are told, when they comment on how friendly everyone is, that everyone is made to speak, except the seniors, and many seniors rarely speak. It's their privilege not to.

How many times have visitors been told that everyone wildcats and goes to yell practices (except the seniors for many do not go), because they are made to do so?

Can anyone truthfully say that this is building the enterprising, free thinking All-American this country boasts so much about?

For two years, A&M men are told when to eat, sleep, drink, march, study and must get passes for the other natural effects. If these are normal conditions for a maturing person, then this person must be abnormal in the beginning.

### Secret Frat Rats

And on the subject of Aggie fellowship. What about the secret fraternities which have been in existence since 1905, so far as I know, and attempting to run—many, many times successfully—the elections and the corps promotions?

I don't believe that anyone can imagine the controversy, distrust, and ill will which these fraternities have caused on this campus. I must say I'm partly responsible for trying to bring them out into the open. But there was a big rock in the road and that street cleaner was stopped.

A&M made some progress to stop the fraternities' power with the introduction of secret ballot elections. Inevitable formation of political parties on the campus will help increase the strength of free elections.

Another stress on campus life, unknown to many, is the ever active possibility of trouble because of our athletics.

A&M men cannot seem to remember that education comes first and athletics second. However, I admire the stand that was taken recently by the Board of Directors in allotting the money to increase the size of the stadium instead of using the funds, as a few suggested, to solicit and buy winning athletic teams.

### Comes The Revolution

More and better classrooms, however, are needed before more work is done on our athletic system. With the completion of the new field house and stadium, the athletic plant should be complete. I hope that athletics can remain a sport and not because a curriculum of the college nor a business.

With the coming increase in enrollment during the next ten years, A&M will change. It will change for the better. Although many times it will seem like a reverse motion to many of the former students, I look with enthusiasm for next year's revolt and what it brings. I believe it will result in a better A&M.

# Goal Exceeds Blood Drive For First Time

The Southeast Texas Defense Blood Center exceeded its weekly quota for the first time, announced Dr. Raymond O. Dart, medical director of the Beaumont center.

The quota for the week of May 11-18 was 1,200 pints. However, during this period 1,305 pints were collected.

"This record was achieved at a three-pronged operation in Bryan," Dr. Dart said.

The bloodmobile collected 562 pints in A&M, 230 pints in Bryan, and 513 pints at Bryan Air Force Base. The Bryan visit was for one day only, while the other visits were for two days.

Dr. Dart also praised the large number of donations in a letter to Harry Boyer who handled the drive at the college. His letter read in part:

" . . . Our staff reports that they never had more competent volunteer assistants or a smoother running operation. Your accomplishments on those days are all the more noteworthy because of the severe storm which occurred during these days."

The past school year, more than 1,000 pints of blood were given at A&M the four days the bloodmobile was here.

## LETTERS TO THE EDITORS

# Students Creating Wrong Democracy and Justice

Editors, The Battalion:

If there is to be another issue of The Battalion I would appreciate your printing this answer to Elbert Little, Iowa Park.

## Local Bible School Will Open in June

The A&M Church of Christ will start its annual Vacation Bible School the first week of June.

The one week school will be from 9 a. m. to 11 a. m. each day and will consist of two Bible study periods with a recess between.

James F. Fowler, minister of the church, will conduct a 15 minute assembly at 9 a. m. each day for all classes except the pre-school children.

Mrs. B. A. Hardaway will be in charge of the assembly for all pre-school pupils. She will also teach a class for kindergarten age children.

Classes for people of all ages will be provided, Fowler said. He will conduct a class for adults in the Church auditorium on the Book of James.

His letter can be easily summarized. "Students, anytime you do not like something start destroying your institution, defying legal authority, and creating bitterness and resentment. There will then be democracy and justice for all."

Who wants that kind of democracy and equality?

Mr. Little, every student who attends A&M College has had ample opportunity to learn what type of college it is; has exercised his right of choice; and freely and voluntarily signed a promise to uphold the rules and regulations of the college and the corps.

Proper provisions are made by the college and the corps for hearing complaints, reports, and recommendations, and for making

## Nursery Short Course Planned for June 1-3

The short course for Commercial Nurserymen will be held June 1-3. A. F. DeWerth, head of the floriculture and landscape architecture department, will preside over the short course, which is sponsored by the department.

changes when necessary and advisable.

Any student with the courage of his convictions can choose to use the proper method, or can choose to leave a college he dislikes and thinks unfair. That is the true democracy and equality. When promises are broken, rights also cease to exist.

No one claims that A&M is perfect in all respects. It seems to me, however, that the root of the entire incident of the flooding of Ross Hall goes back to the unwisdom, for them, and original choice of a military school by the boys who caused the destruction.

It is obvious that they are still making unwise choices, and need encouragement in learning the way to correct wrongs. I also have an idea that they are regretting their impulsive actions, and would not move a single step toward you, Mr. Little, to accept a medal.

No boy can stay in A&M long without some sense of honor, and they will not want the dubious "honor" you offer.

Mrs. T. W. Moore  
San Benito

# Air Force Bases Prepare For Biggest Summer Camp

Preparations for the largest summer camp program in the AF-ROTC's history are now being made at 61 Air Force bases throughout the United States, according to a release from the AF-ROTC Headquarters in Montgomery, Ala.

The bases will be the camp-sites for the four week programs in which approximately 17,000 cadets from 209 institutions will participate as part of their four-year AFROTC training. The majority of the cadets take the summer camp training between their junior and senior years in college.

Most of the camps start processing the students June 22, while some bases also plan to run second camps beginning July 20 and 27.

### Headquarters AFROTC

For the first time, the AFROTC summer camp program will be under the jurisdiction of the newly created Headquarters AFROTC, of the Air University, located in Montgomery, Ala. Last year's program was under the supervision of the Continental Air Command.

For many of the cadets, the summer camp will be their first taste of military life. A 16-hour

processing and orientation period, in which the students will be given a complete medical examination, will take place the first day of camp. The AFROTC cadets during the encampment will be given the same status regarding accommodations, past exchange privileges and social aspects as West Point cadets insofar as base facilities permit.

The 188-hour training program in camp will be a busy one for the cadets, with primary emphasis on orienting the students toward a better understanding of the main weapon of the Air Force, the aircraft, and its place in the Air Force mission. Development of leadership qualities in the cadets will draw constant emphasis throughout the four-week encampment.

### Discipline and Customs

Training in military courtesy, discipline, customs of the service and bearing and appearance will also be stressed.

Aircrew and aircraft indoctrination training will occupy more of the cadets' time than any other block of instruction, with training in drill, voice and exercise of command running a close second.

Orientation flights in various types of military aircraft, aircraft

inspection, aircraft equipment and mockups, navigation techniques and flight planning are some of the aspects of the aircraft indoctrination which the cadets will receive.

Cadets will be rotated in command positions as much as possible during the four-week period as a part of the leadership and drill phases of the operation. Drill will be held at squad, flight and squadron levels and instruction in the security practices of an Air Force Base, such as Officer of the Day, Officer of the Guard and Airdrome Officers will also be given.

Other sections of the training program will include: Weapons and marksmanship, physical training, officer orientation seminars organization and functions of an Air Force base and chaplain orientation period.

Instructors for the various phases of the training program will be operating officials of those phases at the Air Force bases. AFROTC detachment officers will act in the capacity of tactical officers and will supervise and counsel the cadets and determine each cadet's rating at the completion of the training program.

(See AIR FORCE, Page 4)

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