



FRANKLY SPEAKING

Academic Freedom Held Sacred by All Americans

(First in the series of three articles on Academic Freedom—its meaning and concern to every American.)

By FRANK N. MANITZAS Battalion Co-Editor

FREEDOM to think, freedom to examine any proposition and to render opinion, freedom to inquire and oration, freedom of research and publication.

These freedoms and many others are held sacred by the American people and are based on the sacred trust from our forefathers—the freedom of ideas.

Ideas through these different freedoms have uncovered the controversial, the undaunted and persistent battle for progress and achievement by education. It is this Academic Freedom in the schools and colleges throughout the United States which must be protected to insure other generations the liberty allowed by the laws and statutes of the land.

Academic Freedom has meant that freedom in teaching and research and of extramural activities by teachers. It is the freedom to inquire, the freedom to learn and the freedom to teach in institutions of higher education, the freedom that teachers shall enjoy as all other citizens. That is what the American Academy of Political and Social Sciences believes it to be.

Academic Freedom Provisions

The American Association of University Professors statement on principles of Academic Freedom says:

"The teacher is entitled to freedom in the classroom while discussing his subject; but he should be careful not to introduce into his teaching controversial matter which has no relation to his subject.

"Limitations of Academic Freedom because of religious aims of the institution should be clearly stated in writing at the time of his appointment . . . when he speaks or writes as a citizen, he should be free from institutional censorship or discipline.

"His special position in the community imposes special obligations . . . he should be accurate, should exercise appropriate restraints, show respect for the

opinions of others, should make every effort to indicate that he is not an institutional spokesman."

Today colleges, universities, schools of public education are faced with the problem of financial aid. Many lack the facilities for taking care of present students or adding more students. Money is sought through private concerns or corporate ventures of special colleges.

Most institutions shun the thought of Government subsidization. To increase student enrollment, many presidents turn quickly to establish or increase the size of ROTC units on their campuses to insure male students with escapes from the draft via their institutions.

Others bolster large athletic programs, many times illegal in the pure amateur sense, hoping that the big brass band and winning football team will draw the needed students to insure the solvency of the institution.

Athletics Or Education

Other colleges in all parts of the country recognize the downward pull of scholastic standards by big time athletics; they keep sports in the twilight and encourage the promotion of education as the primary goal of the college.

Striving for the common good, this greater number of educational institutions realizes each day that no man is free who is not his own master.

That having liberty, being uncontrolled, unrestrained, unconfined, in their research and teaching, the individual teacher can produce a better product than before.

More administrators and boards of regents are beginning to realize that a devotion of freedom is a devotion to the immeasurable freedom of the human mind. To insure the integrity of our institutions' scholarship the freedom of the individual must be respected. Freedom will encourage individual responsibility while repression will bring irresponsibility, and attacks on freedom of teachers to teach as they wish is an attack on their personal integrity.

(Next article: Where did attacks begin on Academic Freedom? What are the causes?)

Aggie Band to Present Spring Concert May 5

The Aggie Band will present its annual spring concert at 7:45 p.m. May 5 in Guion Hall under the baton of Col. E. V. Adams, band director.

First part of the program will consist of four numbers by the freshmen band. The upperclassman band will present nine numbers in the second part.

The freshmen will open the program with the Star Spangled Banner, followed by a march, "Air Waves" and an overture, "Student Prince." Two marches will follow, "Marche Fantastique" and "Purple Pageant."

Begins Section

"Hail Miami" will begin the upperclassmen's section of the spring concert. Next on the program will be an arrangement of folk songs scored by Paul LaValle, director of The Band of America.

Some of these will be "Home on the Range," "Little Liza Jane," "Red River Valley" and "Yankee Doodle."

"Annie Laurie a la Moderne," a cornet trio with band accompaniment, will feature Jim Thomas, L. A. Walker and Jerry Jenkins.

Next on the program will be "El Burrito." This novelty rhythm is based on the hoof beats of a

carefree little donkey, who occasionally works a "hot lick" into the pattern of his gait as he trudges down the road, said Col. Adams.

Other numbers by the upperclassmen will be "Amarito Roca," a Spanish march, "Eroica," based on themes from Beethoven's Third Symphony, "Pitter Pat Parade," another of LaValle's melodies, "The American Way," a concert march and the closing number of the program, "The Spirit of Aggie-land."

The concert will be free, said Col. Adams.

Aggie Loses Cookie Box On Train

Cookies from home are pretty valuable around here, but some Aggie has been careless with his.

T. H. Black, agent for the Southern Pacific Railroad here, found a box of cookies last week on the 8 p. m. train from Dallas.

"They've been here several days, but they're still good," he said.

Whoever lost the box can pick it up at the station.

Huffman, Steed, Black Win Top Agriculture Awards

William M. Huffman, Gene E. Steed and Shelton G. Black have been chosen to receive the School of Agriculture's Faculty Achievement Awards, said Dr. Charles N. Shepardson, dean.

The awards are presented annually by the faculty of the School of Agriculture to classified seniors enrolled in some field of agriculture.

They are given on the basis of a candidate's over-all activities during his four years at A&M. This includes scholarship, intramural activities, and leadership.

"We feel that this is the highest award a senior student of agriculture can receive at A & M," Shepardson said. Certificates will be presented to the winners by Dean Shepardson during the School of Agriculture's Award and Merit Day Program May 12 in Guion Hall.

Black is an agronomy major from Mexia. He has been selected to "Who's Who in American Universities and Colleges." His other activities include Phi Kappa Phi, Phi Eta Sigma, the Sid W. Richardson Opportunity Award Scholarship, cadet colonel in the corps of cadets, and president of the Agronomy Society.

Many Honors

Steed is an animal husbandry major from Groom. He has been selected to "Who's Who at A&M." Some of his other activities are Phi Eta Sigma, Alpha Zeta, Phi Kappa Phi, and Second Division commander in the cadet corps.

Huffman, poultry husbandry major from Longview, holds the Danforth Award, and a \$2,000 First American Life Insurance Scholarship. Among other things, he is a member of Phi Eta Sigma, Alpha Zeta and Phi Kappa Phi. He is a cadet captain in the corps of cadets.

Campus Theater Plans 3-D Movies

The Campus theatre will show third dimensional movies when the special screening equipment is standardized for small theatres, said A. P. Boyett, manager.

Problems that are keeping these films out of the smaller theatres are the high cost of a special screen and remodeling the projection box, he said. Also the motion picture industry has not approved a standard type of projector for showing third dimensional films.

Debate Team Takes Second In Tourney

A&M's debate team took second place in the Southwest Conference Debate Tournament at Texas Christian University recently.

Baylor's affirmative team beat the Cadet's negative team of Bert Weller and Joe Riddle for the championship in the fifth round.

A&M's affirmative team lost to Baylor. Baylor's negative team was second to A&M in semi-final competition.

Two teams, one affirmative and one negative, represented each of the five Southwest Conference schools at the meet. Schools attending were Texas Christian University, A&M, Southern Methodist University, Baylor and the University of Texas.

What's Cooking

Wednesday

5 p. m.—Trans-Pecos Club, Steps of MSC, Picture will be made.

7:15 p. m.—A&M Wesley Foundation, Wesley Foundation Bldg., Panel discussion on "Race Relations" by Bill Wafer, Bill Wiseman, and Dr. Brooks, Refreshments will be served.

Hillel Club, Room 2C, MSC. Executive Committee, Senate Room, MSC.

Thursday

8 a. m. to 5 p. m.—Homestead Imp. & Landscape Workshop, Ballroom, MSC.

9 a. m. to 5 p. m.—Homestead Imp. & Landscape Workshop, Social Room, MSC.

Homestead Imp. & Landscape Workshop, Rooms 2A & 2B, MSC. Homestead Imp. & Landscape Workshop, Rooms 2C & 2D, MSC. Homestead Imp. & Landscape Workshop, Rooms 3B & 3C, MSC.

5 to 6 p. m.—Phi Eta Sigma Birch Room, MSC.

6 to 7 p. m.—Phi Eta Sigma Initiation, Assembly Room, MSC.

7 p. m.—Phi Eta Sigma Banquet, Ballroom, MSC.

FFA, Rooms 3B & 3C, MSC.

7:30 p. m.—Aggie Wives Bridge Club, Beginners, Room 2B, MSC.

Aggie Wives Bridge Club, Rooms 2C & 2D, MSC.

Club De las Americas, Room 2A, MSC. A movie about Venezuela will be shown, Everybody is invited.

ASH&VE, Biology Lecture Room, Officers from the Houston Chapter will speak and answer questions about the field of air conditioning.

Friday Is Deadline For Camp Change

AFROTC students may not switch summer camp sites after 5 p. m. Friday, said Capt. Jack N. Hoffman, adjutant.

To exchange summer camps, students must see M/Sgt. John W. Tenery Sr., Air Force sergeant major, in the PAS&T's office at military headquarters.

It is impossible to permit an exchange unless both of the interested parties appear in person, Hoffman said.

FOR BETTER EDUCATION—3

New Buildings Would To Quality of Education

(Third in a series of articles dealing with the building of a new high school for College Station.)

By HARRI BAKER Battalion City Editor

Just exactly what will a new high school and auditorium building do for A&M Consolidated School?

The school board of trustees has proposed a \$385,000 bond issue that would provide for these buildings, plus land to put them on and a general purpose room for Lincoln School for Negroes.

Consolidated is a good school now, but it isn't enough. The teaching and administration are above reproach; reliable surveys and evaluating committees have said that. But the faculty doesn't have the facilities to work with to give College Station's children the best possible education.

Of course, the most important factor is that the children and teachers are crowded, the new high school would add 14 more classrooms.

But there are other points. Existing buildings have inadequate laboratories, industrial education shops, homemaking rooms, science laboratories, and vocal and band music rooms.

Also, the present building has no locker room where girls can dress for physical education classes, no retiring or rest rooms for teachers, administrative offices that are too small, and no suitable place for assemblies.

Included in the plans for the new school are science laboratories, shops, and other special purpose rooms. Some of the other rooms can be converted to special purpose rooms in the future.

The present band room would be given to the industrial arts shop, with the band and vocal music classes moving into special rooms connected to the auditorium.

The school board worked a long time on the auditorium. After consulting with school officials

who have auditoriums, they decided on the proposed 600-seat one.

"An auditorium is a teaching aid, a part of education," said Superintendent L. S. Richardson. "It wouldn't be idle at any time during the day," said J. J. Skrivaneck, high school principal.

Besides the obvious advantage of providing a place where large groups could assemble to hear special programs, and allowing the school to have more programs, there are many other uses for an auditorium.

Here are a few uses listed by a group of teachers: audio-visual aids teaching, public speaking classes, out-of-town student conventions, music laboratory, music competitions, vocational talks, study halls, and any other activity or class that could be given to a large group of students at one time.

These benefits would be given to students in all the grades.

The auditorium could also be used for community meetings and entertainments. Anyone who has been to a meeting in the gymnasium, knows how hard it is to hear past the first few rows of seats.

There's another, more intangible, value to an auditorium. School authorities believe that by attending programs in a proper auditorium, students would automatically

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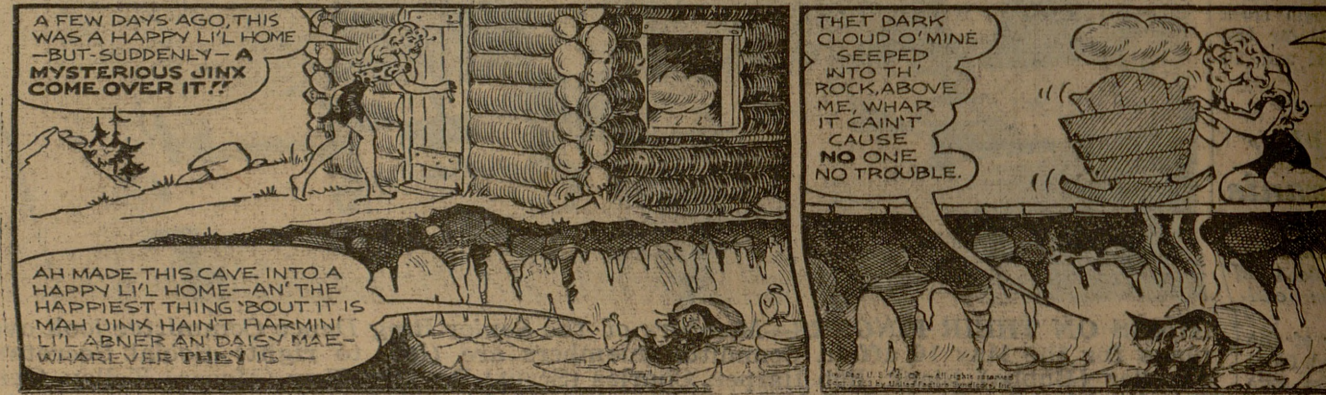
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