

'If I Were A Freshman Again'

Working for Others, Diversity Of Interests Would Be Goal

(The following article "If I were a Freshman Again" by Senator Estes Kefauver is reprinted from Motive, a Christian student magazine. We believe it will be of interest not only to the freshman but also everyone connected with education.—The Editor.)

By SENATOR ESTES KEFAUVER

If I were a freshman again, I would place more emphasis on two fundamental goals of life—working for others and diversity of interests.

In my 12 years in Washington, I have had many opportunities to observe the reactions of those whose accomplishments are only for themselves or some narrow selfish group. They are not happy.

Their souls know no true or lasting peace. Regardless of the money they make, the contracts they land, the special interests bills they push through Congress, they are basically unhappy.

Evidence of their unhappiness is provided by their restlessness and their constant and never-satisfied desire for more and more accomplishments of the same unsatisfying character.

Idealists Form Striking Contrast

In striking contrast are the few genuine idealists I have met in Washington. Whether they work in behalf of world peace, better living standards for the poor, or some similar idealistic cause, they share in common a repose of spirit and a happiness of soul which those who struggle only for material ends can never attain.

I believe, there is a strong tendency among young people—at least there was in my day—to think of the Golden Rule as a fine and noble idea, but at something which actually has little place in the modern world in which we live.

Such an attitude, I am convinced, is wrong. It is wrong because the rules of life which have largely come to take its place bring only restlessness and unhappiness.

And out of this restlessness and unhappiness has come the moral breakdown which is the all-pervasive characteristic of our times. Therefore, I urge all young people, in embarking on their life careers, not to disregard the Golden Rule and the concept of working for others.

It is not "Old Hat". Its observance is an insurance policy for a truly and happy satisfying life.

As to the second objective, if I were a freshman again, I would place more emphasis on having a wide diversity of interests. Specialization unquestionably has its virtues, but like all things it can be carried too far. And in my opinion, too many people have already carried it too far.

Certainly we have seen specialization carried too far in the field of education. This has been particularly true of students in the physical sciences who all too often have carried just enough courses in social sciences and humanities to get by, confining all their interest and energy to their specialty.

While turning out highly-trained mechanics, such specialization does not produce well-rounded, integrated personalities. Nor does it produce useful citizens.

The "Great Books" approach to education has proved an important and useful counter-force to the trend toward specialization. In fact, if there were just one admonition I could give to a college freshman it would be—to read.

Well Read Person—Useful Citizen

And do not confine your reading to just one or a few fields. A well-read person is not only a well informed person; he is a useful citizen.

But the task of absorbing the wisdom of the past in philosophy, history, literature, the arts and the broad humanities, generally, should not stop with the end of college. It should continue throughout one's life, supplemented and reinforced by the works of the important and serious writers of the day.

Diversity of interests should, of course, extend beyond reading of books. A well-rounded person should be interested in the theatre, in the arts, in the concerts. He should also be interested in sports, particularly those in which he can participate.

But above all, the well-rounded person should be actively interested in world and national affairs. He should attend forums and debates on public issues.

It probably would not hurt him even to participate in a political campaign. And when he has the opportunity, he must exercise his privilege to vote, not only in national but in state and local elections as well.

Take a Break

By POGO

Over at Forty Acres plans are being speeded to create a "spirit." They say "... at A&M you get it (spirit?) on the end of a paddle; at Baylor, in a chapel; at other schools out of a bottle..." But the killing line in The Daily Texan was "... at the airport (per rally) Friday, there weren't enough people to start a decent Canasta game..." Only one thing to say: Some can, some can't.

Never underestimate the power of a "dewdrop"... it was in a French class and the prof was calling roll for the first time... he called a name, a body dashed up madly, met the prof, and the prof was so shocked, he dismissed class immediately.

It could only happen here... A freshman said he had been to four other Southwest campuses before he decided to attend A&M... His reasoning "... I went to Loyola, Rice, SMU, and Texas... everywhere I went there were distractions..." When questioned on distractions, he answered, "... you know, those things... women". He should be president.

7,680 Tickets Left For A&M-OU Game

Some 7,680 reserved seat tickets are still available for the A&M-OU football game Saturday night, Howard Nelson, ticket sales manager said. Half on this number are temporary box seats now being placed on both sides of the track in Kyle Field.

Temporary bleachers on the south end of the field make up the remainder of this number.

At the rate of present selling, Nelson said approximately 40,000 football fans will be here Saturday night. Guest tickets numbering 3,500 are being sold in the corps section and many of these still are on sale, Nelson said.

Nelson reported all remaining tickets will be on sale until game time Saturday.

College Survey Indicates Ideal Prof Students Prefer

"What is a good college professor, according to 1951 standards?" That is the question a faculty member in a certain university recently asked students in other colleges and universities all over the country. The survey had the success of bring in over a thousand

and essays from all of the 48 states.

According to these answers, the ideal college professor would have these characteristics:

• He would be a young man, would have a thorough knowledge of his subject and would be adequately prepared to teach it.

• He would possess a sense of humor and would laugh with the class even if they were laughing at him.

• He would recognize the student as an individual both in and out of class, rather than merely as a name on the class roll.

• He would come to his class fully prepared, knowing what he is going to say. He would say it in an interesting manner without extensive reference to notes, and would clarify and illustrate the important material.

• He would express enthusiasm and would like his subject so that his enthusiasm would be transferred to his students.

• He would attempt to correlate his course with the world of reality and would use up-to-date examples.

• He would use simple, clear language rather than attempt to impress the student with his large vocabulary.

• He would treat the student as his equal and would recognize that occasionally the student, too, can be right and can express ideas that are sound but different from those of the professor.

• His class would be friendly and would be conducted in an informal, democratic manner.

• His office door would be open to students for help in their subjects or personal problems.

• The curve system of marking in which eight or ten per cent of the class must fail would not be used. The ideal college professor would rate each student individually on effort as well as growth.

• He would recognize that the student is taking four or five other courses and would make assignments with this in mind.

• He would give frequent announced exams rather than merely a final, or a mid-term and final.

• He would dress in an up-to-date fashion which sets an example for his class.

• He would be the type of person who could be a leader of men if he should leave his cloistered existence.

• He would be sincere in his work and in his relations with the students.

• He would use impersonal fairness in his grading of students.

• He would express interest for his students and a hope of their mastery of the subject and of life.

• He would know other subjects rather than just his own specialty. He would be well versed in sports, music, literature, popular fiction and the comics.

• He would not dodge the students' questions. He would answer them when they are asked and would admit it if he does not know the answer.

• He would vary his voice tone when lecturing and would move freely around the room.

• He would not be prejudiced against any race or religion.

Vet Wives Club Elects Officers

Officers were elected by the Vet Wives Club at their first meeting held Monday night in the South Solarium of the YMCA.

Mrs. Timi Kramer was elected president of the VWC. Paula Phillips was chosen vice president. Other officers elected were Nita Mathis, secretary; and Bea Vinas, treasurer. Kay Hebert was appointed chairman of the dance committee at the meeting.

New members welcomed in the club were Nita Mathis, Cathryn Ameluz, Mrs. Joyce Seay, and Mrs. Charlotte Maddox.

The group decided to schedule a regular meeting on the second Monday of every month at 7:30 p.m. A program will be planned and refreshments served at each meeting, the members decided.

Hattie Benson was appointed program chairman for the October meeting. Activities scheduled for the near future include a post game dance on Oct. 6, the weekend of the football game with the University of Oklahoma.

Summer marriages have increased the membership in the club, according to one member.

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PRODUCE

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FIRM CRISP CALIFORNIA Lettuce head 10c

FIRM Tomatoes ctn. 15c

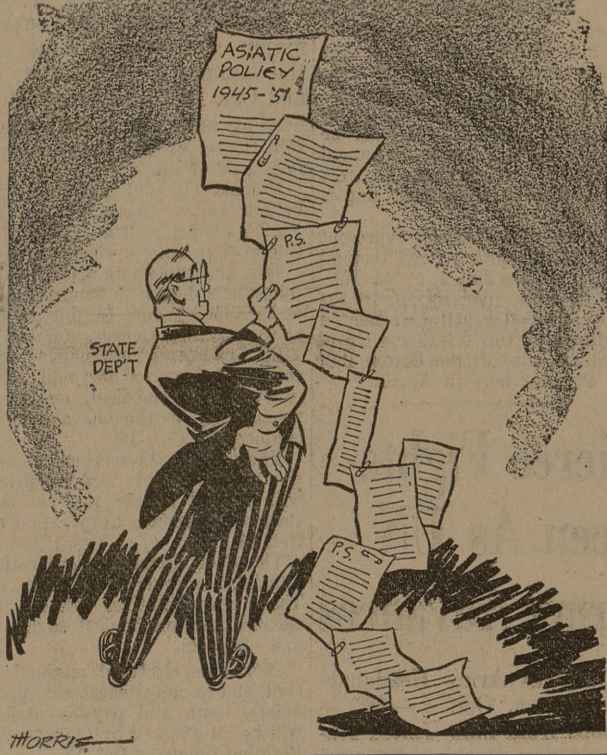
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THOUGHTS— AND AFTER-THOUGHTS



BCU Department

(Continued from Page 1)

"I think student breakage has greatly reduced since several years ago; however, I expect to replace this year at least \$1,000 worth of street lights and fixtures broken by students," Walker said.

"Our present plans call for the repainting of every dorm on the campus, but when this will be accomplished I cannot say," revealed Walker. "I do know the program has been retarded by the overcrowded housing of students.

"A building cannot be properly repaired and re-painted with occupants having to live and study there at the same as the repairmen are trying to work."

The only dorm that repaired and repainted this summer was Dorm 12 because throughout the summer, delegations to the various short courses were housed in the dorms not occupied by the summer students.

The two major projects of the department at the present are the erecting of the street light standards around the MSC and the tying-in of plumbing facilities from the Physics building wing with those already installed," commented Walker.

"We should have the lights finished by the end of the month; however the plumbing will be done according to the contractor's building schedule," said Walker.

For those who wish to paint their own dorm rooms, Walker offers the following advice:

• Obtain authority to paint the room from outfit commander or housemaster.

• Secure permit from Dean of Men's office to purchase paint from this department.

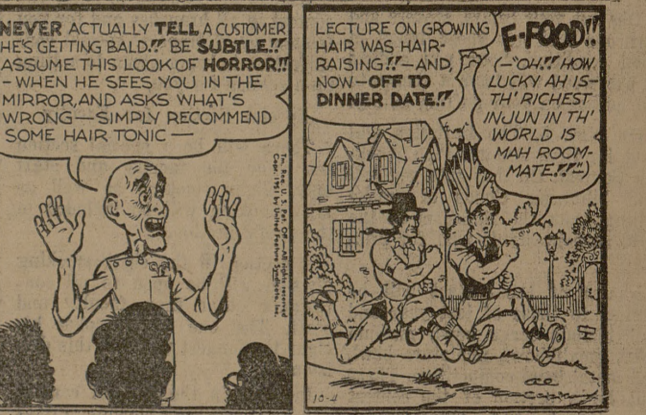
Use caution when applying paint so as not to ruin room and be assessed cost of new paint job. "I suggest buying paint from us because if the wrong color paint is used, the Dean of Men's office will charge the student for a complete new paint job," cautioned Walker.

With an eye toward the future, Walker predicts that the college will have to build a new power plant, or at least remodel the present one.

Said Walker, "The power plant is almost reaching its capacity output now and arrangements will have to be made in the near future to carry the load of power necessary for efficient operation."

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L'L ABNER Does the Indian Have a Reservation?



By Al Capp

Sweetheart Choice Method Clarified

Editor, The Battalion:

In regard to your article (?) in Tuesday's Battalion, captioned "Sweetheart Chances Enlarged By Two Selection Groups" was as members of the Senior Class would like to ask a few questions and clear up a few points. We say "article" questionably because the impression we got from reading it was that it was a poor attempt to fill up blank space. The blank space would have been better.

You give the impression that there is a major controversy between the Senior Class and the Student Senate over the question of who should choose the Aggie sweetheart this year.

Yet, how can there be a controversy between two groups when one of these groups is not even in existence at the present time. No members of this year's Senate have been elected and the Senate won't be organized or in operation for at least another week and a half.

Still, your so called article, leads us to believe that someone has made an objection to the fact that a representative group from the Senior Class will select the Sweetheart. Just who made this

Rush or Rush?

In yesterday's Battalion W. T. Rush was mistaken for his brother, Marshall, who was named the third top Aggie lineman of the week. The trouble was there were so many Rushes, rushing against Tech, we were sometimes mistaken as to which Rush was rushing.

Sincerely, Ted M. Stephens '52 R. E. Bickham '52

(Editor's note: Touche!!)

The Battalion

Lawrence Sullivan Ross, Founder of Aggie Traditions "Soldier, Statesman, Knightly Gentleman"

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