

Battalion EDITORIALS

Page 2 MONDAY, NOVEMBER 10, 1947

Rebuilding A Reputation . . .

Last week A. & M. students and faculty representatives met with representatives of Rice Institute at Houston in an attempt to improve the present lamentable relations existing between the two schools.

This state of conditions has, we feel, resulted from actions made both on the part of Rice students and Aggies. However, there is little doubt that A. & M. students have been responsible for the lion's share of these misdemeanors.

In years past, Aggies have journeyed to Houston and run rampant over the Rice campus and the city of Houston as a whole. They have stolen the Rice Owl, they have daubed maroon paint on statues, buildings, and even the tomb of W. M. Rice. They also have come home to Aggieland with their heads shaved.

They have succeeded to a remarkable extent in degrading the reputation of A&M. not only at Rice and in Houston, but also throughout the entire state of Texas.

They have worked a hardship on A. & M. athletic teams. Certainly, no coach could afford for a better psychological advantage than the Rice Owls have held over the Aggies for the past several years. One can imagine to what extent this may influence a team by comparison. If, on the morning of the Rice game, Aggies awoke to find "Sully's" statue painted a bright blue, Reville's memorial

daubed with the same color, and "Beat hell out of the Aggies" painted on Kyle Field stadium, one might expect the "Fighting Aggies" to be quite a bit more determined and a little more eager to pluck the "Feathered Flock". Rice has enjoyed this advantage over A. & M. for the past several years, despite the pleas of coaches and players alike.

It is time that some Aggies awakened from the delusion that they are rendering the team a great service by "raising hell" with the Rice Institute before the game. Just what power of reasoning they call upon to figure that painting the tomb of the founder of an institution will aid its opponents on the football field is beyond the grasp of The Battalion.

Signs are evident that the 98% has begun to think in terms of positive action toward showing good sportsmanship. The Student Senate's Welcome Committee has shown the way through the courteous service they have extended campus visitors, especially for the Baylor and SMU games.

A. & M. can make a big step toward rebuilding a good reputation in Houston and throughout the state if all goes well this coming week-end.

So remember "Sully" and his ideals when we invade Houston next Saturday—"Soldiers, Statesmen, Knightly Gentlemen!"

I Met A Man . . .

I met a man once who said:

I missed out on my college days. You see, I didn't enter into it quite all the way. I never really got acquainted with a professor. Or even a textbook. Not seriously. I never learned the thrill of digging fossils on a mountain side. Or working till dark over a test-tube. Or getting on the trail of something in the library and searching it down feverishly for hours. I told myself what people who did that sort of thing are queer. I complained about the classes. I could learn more out of school, I said. I slid through some way without ever letting my mind grow curious. And, it's funny, but do you know I feel kind of regretful now whenever I talk to a scholar. Or go in a library. Or wander through a museum. I missed out on all that. And I find myself wishing I could go back to college to live those days over again.

I met a man once who said:

I missed out on my college days. You see, I didn't enter into it quite all the way. Working my way through school took all my time, or I told myself it did. The fellows used to go bumming around at night and sometimes they'd ask me along, but I never went. I always told them I had to study. It seemed to me a lot of foolishness, the way they used to hang around the college drug store, or loiter on the library steps, or go to snake dances or rallies. I even missed the football

games. Froth, I called it. Wasted time! I was in school to study. And, it's funny, but do you know I turn away now every time I see a group of college men gathered in a drug store or on a corner of the campus. And every time I see two old college chums slap each other on the back and say, "Remember the time that we . . ." I gulp a little because I missed out on all that, and I find myself wishing I could go back to college to live those days over again.

I met a man once who said:

I missed out on my college days. You see, I didn't enter into it quite all the way. I was afraid, I guess. I wanted to try for a part in the school play once, but I didn't. I intended to. I went up to the room the night they were reading the parts, but I didn't go in. There were so many there who could do it better than I, and I turned away and went down the hall. I wanted to try for the football team, too, but I told myself I was light and turned away from the practice field. And, it's funny, but do you know I can't go to see a football game now, or hear one on the radio, and I can't go to see a college play, because I see myself out on the field or on the stage as I might have been if I hadn't been afraid. And I find myself wishing I could go back to college to live those days over again.

MIAMI HURRICANE

The Centerville (Ala.) Press carried this "Notice":

"It has been rumored that I killed a negro man near Marion Saturday. This is not true. I did have some trouble with a negro man, but he was only slightly injured. Signed—Minor Seay Medders."

"Apartment wanted immediately by man expecting first baby", read an ad in the Montreal (Que.) Star.

One night recently when headlines were feeble, an enterprising hawk at Hollywood and Vine started a run on mid-night editions of the Los Angeles paper by yelling: "Hey! Wuxtry! Apartment for rent!"

Headline in the New York Times: "Family of 13 Files Here from Holland to Operate Dairy Farm As U. S. Citizens."

What a misplaced comma can do! Headline in the Boston (Mass.) Evening American:

NAM FAVORS CIO, BLASTS TAX CUT BILL

An item in the Louisville (Miss.) Winston County Journal:

"Alex Jackson, colored, was chasing a cow about two weeks ago, and ran off into Tom Jackson's well, also colored."

PUBLIC CEREMONY FOR ROYAL WEDDING Phoenixville (Pa.) Republican

What Next? . . .

It is always amazing what the morning mail brings. We got a chain letter last week of an entirely different type. It read:

"This chain letter started in Reno in hopes of bringing relief and happiness to tired business men.

"Unlike most chain letters, this one does not cost any money; simply send a copy to five equally tired male friends; then bundle up your wife and send her to the fellow at the top of the list.

"When your name comes to the top, you will receive 16,173 women.

"Have faith! Do not break the chain. One man broke it and got his own wife back."

The note was signed: "Tommy Manville, Artie Shaw, Errol Flynn, and Charlie Chaplain."

—RICE THRESHER

Want ad in the Gadsden (Ala.) Times read: "OFFICE SPACE; three rooms in the center of Broad Street. Low rent."

Fined for Keeping House of Ill Fame Three Others Tried Buoyrus (O.) Telegraph-Forum.

Attlee Asks War Powders to Fight Off Bankruptcy Ravenna (O.) Courier Tribune

The Battalion

The Battalion, official newspaper of the Agricultural and Mechanical College of Texas and the City of College Station, Texas, is published five times a week and circulated every Monday through Friday afternoon, except during holidays and examination periods. During the summer The Battalion is published semi-weekly. Subscription rate \$4 per school year. Advertising rates furnished on request.

News contributions may be made by telephone (4-5444) or at the editorial office, Room 201, Goodwin Hall. Classified ads may be placed by telephone (4-5324) or at the Student Activities Office, Room 209, Goodwin Hall.

Member of the Associated Press

The Associated Press is entitled exclusively to the use for republication of all news dispatches credited to it or not otherwise credited in the paper and local news of spontaneous origin published herein. Rights of republication of all other matter herein are also reserved.

Entered as second-class matter at Post Office at College Station, Texas, under the Act of Congress of March 3, 1879.

Associated Collegiate Press Member

Represented nationally by National Advertising Service, Inc., at New York City, Chicago, Los Angeles, and San Francisco.

CHARLIE MURRAY, JIMMIE NELSON, Co-Editors

Vick Lindley, Wire Editor; Paul Martin, Sports Editor; Farris Block, Duke Hobbs, J. T. Miller, Dan Engeling, Arthur Howard, Larry Goodwin, Andy Matula, Zero Hammond, Marshall Shelby, Sports Writers; David Seligman, Managing Editor; Sam Lanford, W. E. Colville, L. Gray, Cartoonsists; Herb T. Baker, Editor; Maurice Howell, Advertising Manager; Louis Morgan, Kenneth Bond, D. W. Springs, Circulation Manager; A. D. Brown, Jr., Howard Spencer, Columnists; Wilson B. Barshley, Jr., Religious Editor



: Letters to the Editor :

'NO PROBLEM IN PALESTINE?'

Editor, The Battalion:

At last Tuesday's open meeting of the Hill Club, Jehudah Hellman, journalist and Palestine observer, presented much incorrect information.

First, Mr. Hellman said that there was "no problem in Palestine." Perhaps to the Jews, this statement is true, but to the Arabs who have occupied Palestine for about 1,000 years, the "problem" is of major importance.

There is often a misunderstanding between a national name and religious name. The word Arabs means the Jews, Christians, Moslems who occupy the Arabic world and whose ancestors came from Saudi Arabia during the beginning of Islam or from Egypt ("Sons of Israel") who fled with Moses to Palestine.

These Arabs, "Jews, Christians, and Moslems," are the REAL Arabs who do not accept the partition of Palestine, their political and national country where they live in equality and peace.

The Jews in Palestine are a group of people whose lives depend upon their cooperation with the real rulers of the country and controllers of its resources, finances, politics, and communications.

As Mr. Hellman attacks England, the first saviour of the Jews during the war from the gas chambers of Hitler and slavery of Germany and which is still suffering from the high cost of the war, he begins to flatter America.

Since he did not find any facts to support his flattery, he leaned on religion. From my experience in the Middle East and Europe, Christians and Jews in the Middle East cannot cooperate because of the Jewish characteristics.

In a recent strike in Egypt some Jews burned a Christian church and fled, but the Egyptian police were very conscious and hasty about showing the

East are able to live in peace regardless of their religious creed or denomination.

AHMED HEJBA
Ag Experiment Station
Cairo, Egypt

WHAT? PRAISE?

Editor, The Battalion:

I do not know who to give the credit for The Battalion radio program but it certainly was an excellent idea. More important still, the idea was worked out and the results last week were excellent.

What with being an All-American paper, sponsoring the Quarterback Club, and making daily newscasts, not to mention going daily, The Battalion has had a busy and resultful two months.

Congratulations on the fine job you are doing.

Cordially yours,
C. G. "SPIKE" WHITE
Director, Student Activities

FRIENDS OR ENEMIES

Editor, The Battalion:

What a better school this would be if there were friendly, cooperative relations between professors and students. As an Aggie wife, I've noticed a barrier between these two groups a great deal in the past year and a half, and it does seem needless and shameful. Instead of instructors being anxious to teach and instill knowledge in the boys' minds, there seems to be an antagonistic spirit between them which causes them to fight each other; the boys fighting to "pass" and the teachers fighting to "defeat". Oh, no, all teachers are like this. No, indeed. There are many fine teachers in this school that really make it seem a privilege to learn from them. But it is not of these men whom I speak. It's the others, the ones who antagonize, of whom I write.

Perhaps these are in the minority, but even a few should not exist in Texas A&M.

Now I have never taught school, have never experienced the exasperation that must come to every teacher at some time or another when students seem arrogant and just "plain ole' dumb." There are probably a thousand explanations for this seemingly unreasonable and harshness towards students, but a man would have to argue day and night to convince

me of the rightness and intelligence in this treatment.

Concrete examples? I'd rather be vague than turn on a spotlight that might prove a boomerang and "turn the juice" on some mighty nice students I know. But I do know, yes, actually know, that some professors make their subjects so difficult and pass so few students that boys voluntarily drop out with a failure or absolutely refuse classes under them, rather than put up with this stubborn, unprofitable treatment. Now these are students with high grades and superior learning capacity, students that ordinarily don't give up easily but who see the futility in trying when that effort is not recognized or considered.

I hesitate giving other examples, intangible as they may be. The students know what and whom I mean, the faculty knows, too. And what good are individual complaints about one or two personal experiences unless the whole situation is given intelligent, thorough and understanding attention by both students and faculty? There have been many, too many, unfair judgments made in the past by both sides, but these could be well forgotten if an armistice were made.

The good teachers cannot offset the bad, in the majority as they may be, for one instructor is capable, and sometimes does, make learning itself hell; and learning should be exciting, fascinating, enjoyable. Most students respond favorably to fair treatment and a cooperative spirit in their teachers. Most students balk and get hopping mad when not given a "square deal," and the purpose of that particular course has been overshadowed in their minds by the determination to pass that course in spite of everything. The first students have clear, receptive minds that want to learn for learning's sake. The latter students want to make that grade! Now isn't it mostly up to the teacher to form these attitudes in their pupils? Isn't it he, by his own love

CAMPUS

Opens 1:00 p.m. 4-1181
LAST DAY

See GARY COOPER in THE WESTERN

Robert Young - Susan Hayward
Jane Greer
"They Won't Believe Me!"

Features Start 1:20 - 3:30 - 5:40 - 7:50 - 10:00

Also - BUGS BUNNY CARTOON

Starts Tomorrow

WITH WOMEN
DYNAMITE

ROBERT YOUNG - SUSAN HAYWARD
JANE GREER
"They Won't Believe Me!"

with RITA JOHNSON - TOM POWER

QUEEN

TODAY - TUES. - WED.

RED Skelton
M-G-M's
howling hit!

Guion Hall

LAST DAY

Dennis Morgan

Jane Yuman

in

"Cheyenne"

PALACE Theatre

LAST DAY

Groucho MARX
Carmen MIRANDA
"COPACABANA"

Aggie Service Station and Garage

NORTH GAAE PH. 4-1124
(SINCLAIR PRODUCTS)

WHEEL ALIGNMENT
WHEEL BALANCING

- Complete Engine Overhaul
- Motor Tune-Up
- Valve Repair
- Radiator - Cleaning & Repair
- New and Rebuilt Motor Installations

We have only recently installed wheel balancing and alignment equipment - let us put your wheels in balance.

of knowledge, that can help young people to see color and excitement in education? Some students may deserve rough treatment, but not the ones I know, not the ones who have proved their ability to learn by making high grades in other difficult courses, and have shown initiative and effort.

Who is to suggest or prescribe a remedy? Not I, certainly, but there are those more influential who are very familiar with these conditions and who sense the need for a re-modelling of relations.

My purpose in writing this letter is not just to voice a "gripe" or to have students nod their heads in agreement because they, too, have perhaps received unfair treatment. I think it's time for some kind of reform. If this could start, just one or two longues clicking constructively, that would be sufficient, for more might follow. And eventually a large group might be formed that could, if handled wisely, without anger or fear, eliminate an ugly situation that removes the emphasis from learning and places the greatest importance of all on war: teacher fights student; student fights teacher. Is this way intelligent? Logical? Modern? Progressive? I don't think so. Do You?

Sincerely,
(NAME WITHHELD BY REQUEST)

5-MINUTE RUSH

Editor, The Battalion:

The situation of getting out of class five minutes late and then having to either go from the Academic Building to one of the "shacks" or some such distance, has now become acute.

In five minutes it's almost impossible to get from one of the upper floors of the Academic Building to the second floor of one of the "shacks" near the highway. However, some of the profs are intent on finishing their lectures, no matter how late we are to the next class or how hard we have to run to make it.

Sincerely,
L. A. PINKSTON

FOR THOSE WHO DEMAND THE BEST . . .

College Shoe Repair
North Gate

DR. N. B. McNUTT
DENTIST
Office in Parker Building
Over Canada's Pharmacy
Phone 2-1487 Bryan, Texas

CORKY & HURD CLOTHES

FEATURES:

1. Hand Stitched Edges
2. Welled Trouser Seams
3. Hand Stitched Button Holes
4. Patch Pockets
5. Drape, Conservative, Lounge Models
6. Dropped Belt Loops in Pants
7. Zipper Fly
8. Button, Tab, or Flap on Back Pockets

You may have any or all of these features on a new suit if desired.

LOOK AHEAD FOR THE HOLIDAYS!

CORKY & HURD CLOTHES

"The Store of Personal Attention"

TEXAS A & M TOWN HALL

Presents

CHRISTOPHER LYNCH

TENOR

IN

CONCERT

Monday, November 10

8 P. M.



CHRISTOPHER LYNCH

GUION HALL

General Admission \$1.00