

The Battalion

STUDENT TRI-WEEKLY NEWSPAPER
TEXAS A. & M. COLLEGE
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Exes Present Opportunity

The annual ex-students' meeting this week should mean a lot to every A. & M. man now in school, particularly to the seniors. Not only will the present students have a chance to mingle with and meet their predecessors but also will hear of a plan which has long been in the formation.

For a number of years the Former Students Association has been preparing plans for a general program which the alumni, faculty, board of directors, the student body, and the families and friends of the students could follow and participate in. In general it is a program for the betterment of A. & M. and the progress of the principles for which Aggieland stands.

Sunday at noon the seniors are going to be the honor guests of the ex-students at a banquet in Sbis Hall. At that time they will be taken unofficially into the fold of the exes and told of the general plan which has been made. It will be an opportunity which no senior should pass up.

On Time Again

Effective Monday morning Aggies will get up one hour earlier than usual as the college goes on the new Central War time. It's another step by Aggieland in cooperating with the all out war effort of the nation.

To some Aggies the change will be welcomed as they will now be able to make connections with the rest of the country when they travel, but most of us will wonder where that extra hour of sleep has gone when we hear that all too familiar sound of reveille.

Coordination of college time with that of the country will work out better for all concerned. Most students have never been accustomed to "nine o'clock" classes and "one o'clock" dinners, and except for the sleeping problem the change will be easily made.

Education for Service Men

Thousands of our young men have had their education interrupted by the war. This is only the beginning of an endless stream of millions of our finest youth who will be called to military duty at the very time in their lives when normally they would be in process of securing an education and training for their chosen life work. These men are not complaining, but many of them would like to know what society is going to do about their problem when the war is ended.

This problem is not just their personal problem, but society's problem as well. We will have great need for trained intelligence when this war is over, a greater need than we have ever before had, to aid in the tremendous task of transition from a wartime to a peacetime economy and of solving the problems of post-war reconstruction.

Let us offer a specific proposal at this time, in the hope that it may secure enough public approval and support to insure its adoption in the near future. The proposal is that the United States government, through enactment by congress, guarantee to members of the armed forces that at the time of their honorable discharge from military duty they may resume or enter upon their formal education in public or private institutions of higher learning, or in other technical and vocational schools, with tuition, fees and adequate assistance toward living expenses paid by the government.

Many thousands of our young men in the armed forces are disturbed over what the future will hold for them when they shall be returned to civilian life. They would face that future with greater confidence if they could at this time be assured that they would be provided with an opportunity to resume their education.

The adoption of this proposal would cushion the shock to our economic system of returning millions of men to civil life, and would facilitate an orderly demobilization. It would keep many thousands of men out of the employment market for one, two, or

three years, at a time when the employment market must inevitably be glutted, and at the same time it would prepare these men to make the greatest possible contribution to society.

Increasingly, as the war progresses, we will find disabled men in ever larger numbers being returned to civil life. The proposed policy, if adopted now, would be of tremendous benefit to these men and to society during the progress of the war.

Colleges and universities will need an opportunity to prepare for the discharge of their responsibility in carrying out this proposed policy, rather than be forced to improvise plans on short notice at the end of the war.—Dr. Alonzo F. Myers, chairman, department of higher education, New York university.—ACP.

The people never give up their liberties but under some delusion.

—Edmund Burke

Man, Your Manners

By I. Sherwood

Fingers or Forks: When eating chicken, you may wonder, particularly if you have been served a wing or back, whether you should struggle with your knife and fork, or toss etiquette aside and take the bones in your fingers.

The rule on the proper way to eat chicken is to satisfy oneself with the portion that can be procured with the knife and fork; at a picnic fried chicken may be eaten in the fingers, but at table, unless you are in the privacy of the family circle or in the company of an intimate friend, chicken should be eaten with the knife and fork.

Any foods that can be eaten without getting the fingers sticky or greasy may be treated as "finger foods." The following list comes under that classification—olives, nuts, celery, small pickles, radishes, and other raw vegetables served as a relish; small fresh fruits, cherries, plums, grapes, whole strawberries; or larger fruits, such as bananas, or other fruits which are not too juicy to quarter, pare, and handle in the fingers such as apples and pears; breads, crackers, sandwiches, candies, cookies, nonsticky cake, potato chips, crisp shoestring potatoes, and corn on the cob; very dry crisp bacon might also be eaten with the fingers.

If you cannot eat something—no matter what it is—without getting it all over your fingers, you must use your fork and if necessary, a knife also! All the rules of manners are made to avoid ugliness.

Error of opinion may be tolerated where reason is left free to combat it.

—Thomas Jefferson

From Capital to Campus

ACP's Jay Richter Reports from Washington

JOBS . . .

For those who are wondering what to do during a war-time summer vacation, here's a suggestion: Check with your postoffice for tips from your nearest Civil Service field office on temporary jobs. In addition to whatever openings might normally appear, there are reports that offices of "decentralized" government agencies are short-handed. Hundreds of their employees elected to stay behind in over-crowded Washington rather than move into "the field."

WAR . . .

Look for "reactivation" of CAA training programs in some 100 colleges and universities where the CAA program had been allowed to lapse. The expanded program for next year, announced recently by CAA and the War Department, will require use again of dormant college facilities, and possibly establishment of new ones, too. Goals are for an increase of 20,000 in both elementary and secondary training courses. Men who are accepted will acquire status as enlisted reserves in the air corps or will, on finishing, serve as CAA flying instructors.

Signs point to a major Washington effort to sell the University of Iowa's "Phoenix Fund" post-war scholarship plan to all U. S. colleges. If the idea can be "cleared" through Treasury department bigwigs, the Department's Defense Savings section will attempt to get a national educators' committee to back the plan. This committee, in turn, would attempt to build up well-oiled organizations in colleges throughout the country this spring and summer—preparatory to a campaign splurge when fall terms open.

Briefly, the Iowa plan provides that each student buy a 10-cent Defense Savings Stamp each week to build up post-war scholarship funds for students in the armed forces.

Treasury officials consider the plan the best collegiate stamp-selling idea to date, and frankly admit they have no suggestions for improvement. Credit for the original idea goes to Francis Weaver, first-year law student at Iowa.

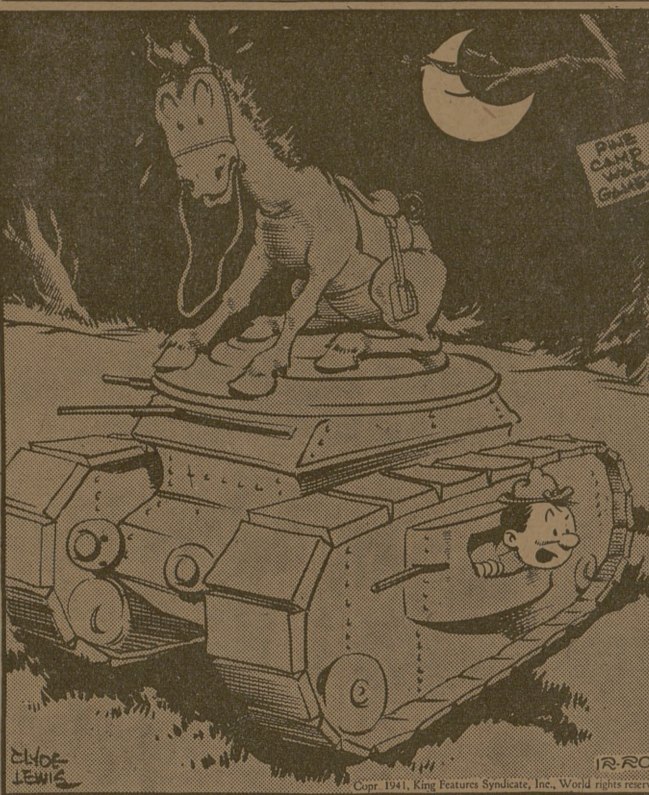
ON THE BIAS . . .

The Federal Register points out that Stockton Junior college and Modesto Junior college in California have moved to Carson City, Nev., "by reason of the emergency existing in California caused by the present state of war."

INCIDENTALLY . . .

Maryland's Hood college, in relaxing its rules to permit married girls to attend school, observed that the move is an effort to adjust "to situations arising from the war emergency."

PRIVATE BUCK . . . By Clyde Lewis



"Those orders must have been wrong, Joe. I haven't seen hide nor hair of that cavalry outfit we were supposed to follow!"

BACKWASH

By Jack Hood

"Backwash: An agitation resulting from some action or occurrence."—Webster

"Young Mr. Rhythm"

It was a close call for the Coast boys, but they finally landed a band. George Wald and company, billed as "Young Mr. Rhythm" and his "Music As New As Tomorrow," should turn out a couple of good hops, coming from such places as the Aragon Ballroom in Chicago; Lookout House in Covington, Kentucky; and the Fitch Band Wagon. The band features the singing of its young maestro, and plays basically soft music with a strong melodic line—muted brass and oboe lead.

Wald is a native Californian . . . his father was a dairyman, and his mother, a former star of the Budapest Opera . . . he has attended some choice schools over the country—he was kicked out of West Point for repeatedly singing on parade . . . his greatest ambition is still to be a surgeon, but the spotlight got in his eyes when he won a "pop" singing contest at the Coconut Grove in Hollywood. . . . George's pre-med skill once enabled him to save the life of an Ohio farmer when stranded in a raging flood. The farmer had broken an arm and was bleeding to death from a neck cut—he later named a baby girl "Georgianna" after George.

If any of you have the urge to learn to rumba or conga, here's your chance . . . every member of the band has been trained to instruct . . . they will vacate the bandstand to teach, leaving just enough men to carry the melody and rhythm . . . they are initially a "sweet-swing" outfit, but Raoul and Eva Reyes, famous dancers with Xavier Cugat, say that Wald's is the finest North American band for rumbas and congas.

WHAT'S SHOWING
AT GUION HALL
Thursday, Friday — "Dr. Kildare's Victory," featuring Lew Ayres and Lionel Barrymore.

AT THE CAMPUS
Thursday — "St. Louis Blues," with Dorothy Lamour and Lloyd Nolan. Benefit Kream and Kow Klub.
Friday, Saturday—"Pacific Blackout," starring Robert Preston and Martha O'Driscoll.

LOUPOT'S
The Little Place
A Big Saving
LOUPOT'S

Backwash Error
According to Clarence Baker,

MOVIE

GUION HALL

Thursday and Friday
4:30 and 7:45

AFTER MARY . . . CAN HE LOVE AGAIN?



NOTE:—Beginning today our Newsreel comes to us only one day old. It is flown from New York Tuesday and plays Wednesday in Waxahachie—It is then sent to us for Thursday and Friday.

COMEDY -- NEWS -- CARTOON

COVERING campus distractions WITH TOM VANNOY

Dr. Kildare always seems to come out on the long end of a Lew Ayres and Ann Ayars. The deal regardless of the circumstances is that last week Lew Ayres boarded a train Kildare and Lionel Barrymore as in Los Angeles to go to a camp the inimitable Dr. Gillespie keep for conscientious objectors to war that is located in Oregon. (See DISTRACTIONS, Page 4)

Only 3 Pairs of Boots Left . . . Better Rush! \$12.50 and up LOUPOT'S

Campus

Dial 4-1181

TODAY ONLY
"ST. LOUIS BLUES" with LLOYD NOLAN DOROTHY LAMOUR

All-Day Benefit Show, Kream and Kow Klub of A. & M. Also CARTOON AND TWO SELECTED SHORTS

FRIDAY - SATURDAY

"PACIFIC BLACKOUT"

with ROBERT PRESTON MARTHA O'DRISCOLL

Also "SUNDOWN" with BRUCE CABOT
Also Shown Sunday, Monday, Tuesday
"St. Louis Blues" with LLOYD NOLAN DOROTHY LAMOUR
All-Day Benefit Show, Kream and Kow Klub of A. & M. Also CARTOON AND TWO SELECTED SHORTS
FRIDAY - SATURDAY
"PACIFIC BLACKOUT" with ROBERT PRESTON MARTHA O'DRISCOLL
Also "SUNDOWN" with BRUCE CABOT
Also Shown Sunday, Monday, Tuesday
News -- Community Sing -- Short

On Alert...

the Task Force of the Telephone army!

Wherever the call, a mechanized army of more than 27,000 Bell telephone trucks stands ready. Each has a skilled crew . . . armed with hand tools and power equipment designed especially for the job to be done. They are ready and efficient and can be mobilized anywhere, anytime.

This is just one way the Bell System is prepared to keep lines open and ready for war-time service—no matter when or where the test may come.

