

The Battalion

STUDENT TRI-WEEKLY NEWSPAPER
 TEXAS A. & M. COLLEGE
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YMCA Student Lounge

Another step forward for A. & M. will soon be completed. A student lounge to serve the old area will be a long needed improvement for the college.

For too many years, A. & M. has had no facilities on the campus which would permit a cadet to take a visitor to some central meeting place. This need was partially met with the completion of Kiest Lounge in Kiest Hall. Since this lounge was opened, it has met with an immediate response which is indicative of its use on the campus.

Kiest Lounge helped the situation, but it still did not provide these same facilities for the old area. The need for a lounge in the old area is larger than ever under present circumstances because of the greater number of students living in the old area. Three cadets in a room in many of the old area dormitories have greatly increased the utility of the old area. At the beginning of the next semester, four new dormitories will have been completed. An immediate need does exist for a student lounge in the old area.

The plea for a student lounge has not gone unheard. The A. & M. mothers clubs scattered throughout the state have responded nobly in an effort to further this program. Many of the mothers clubs have been generous in their donations to this cause. All the money donated for the lounge will be used solely for furnishings. The maintenance of the lounge after its completion will be the responsibility of the Y.M.C.A.

Already the mothers clubs have contributed \$1,015 for the construction of the lounge. The cadet corps appreciates the splendid cooperation which many of the mothers clubs have given in the furtherance of this project. This is a most vital need for A. & M., and the corps expresses its thanks to each of the mothers clubs for the aid which they have given.

The completion of this project will offer to the many A. & M. visitors an opportunity to more fully appreciate their stay here.

Every tyrant that has lived believed in freedom—for himself.—Elbert Hubbard

Extra-curricular Activities

The beginning of the school year here has always offered the students an excellent opportunity to expand their education and receive more from A. & M. than mere text book knowledge.

This outlet for additional education lies in the many extra curricular facilities at A. & M. and especially the many student organizations and clubs here on the campus. At the present time most of the student clubs are engaged in active membership drives. Now is the time for you to join one of these organizations so that you may benefit in its activities throughout the year.

The number of student activities on the campus is so varied that every cadet should be able to find an organization which suits his particular needs. Most students will find that there is a club at A. & M. which is closely allied with their major field of study. For the engineering students, there are the junior branches of many of the larger professional organizations. The other fields of study also have student clubs which are closely associated with their work.

Practically all of the clubs are now engaged in active membership drives. These clubs deserve your support, and if you are sufficiently interested you should join one of them. In order that the club may benefit its members the most, the members should take an active, intelligent participation in its affairs.

Other ways of participating in worthwhile activities also exist; participation on the staffs of student publications serve as another method of getting more out of school. Participation and active interest in student activities serves to freshen the mind and relieve the monotony of classwork day after day.

The value of participation in student activities has often been mentioned in connection with college life. The degree of a man's participation in outside activities is a measure of his interest in more than "book learning." The well-rounded college graduate is one who has taken full advantage of

the extra-curricular activities which his college may offer.

Start now a program of action in your college career which includes participation in more student affairs.

Man, Your Manners

By I. Sherwood

Freshmen scurry about introducing themselves to the upper-classmen, in the traditional manner, and they seem to do a good job of it, but do they know what to do when meeting and greeting the faculty?

Introductions involving faculty members are pretty complicated since they necessitate addressing professors and officials by their correct titles.

There are four types of title that students encounter on a college campus; the academic, honorary, administrative and instructional.

The Academic title: the best known is doctor of philosophy which is the highest award for work in any academic field. This degree is known as Ph. D., and one who holds it is called "Doctor".

The Honorary title: among the honorary degrees are Doctor of Laws, Doctor of Science, Doctor of Literature, Doctor of Letters and Doctor of Divinity. A holder of any one of these is known as "Doctor". Neither the academic or honorary titles are dependent upon the position that the person holds in the institution.

The Administrative title: President, Dean, Director and so on. The President is usually addressed as "President Walton," but he may be addressed as "Doctor Walton" since he holds that title. The Dean of the College may be addressed as "Dean Bolton" or "Doctor Bolton" because he holds that title also; it is not improper to address Deans and Directors as "Doctor" or "Professor" if they hold those titles.

The Instructional titles are in descending order: professor, associate professor, assistant professor, instructor, and assistant. A professor, associate professor and assistant professor are given the title of "Professor"; they may be addressed as "Doctor" if they hold that degree. The assistant and instructor are addressed as "Mister," but they, too, may be called "Doctor" if they possess the title.

An administrative officer or professor should be called by one of his titles, in the classroom, in his office, on the street, and at college functions.

The World Turns On

By Dr. J. H. Quisenberry

Editor's note: Three points of view are presented in "The World Turns On," a column in which three members of the college staff discuss current national and international topics. Dr. R. W. Steen presents an historian's interpretation of events; A. F. Chalk considers world affairs from an economist's angle; and Dr. J. H. Quisenberry interprets present day affairs from a scientist's point of view.

Since early in the rise of Nazism to the dominating sphere of influence in Europe there has been much critical re-evaluation of Democracy as a way of life. Much of this criticism has been constructive and has done much to sweep out the cobwebs in our thinking, causing the democratic part of the world to clarify in more specific terms the idealism behind Democracy.

The founders of our American Democracy were men of deep spiritual and religious convictions, motivated by liberty, justice, and opportunity for all. In this political economy man was the "prime mover" and the state was largely a protective agency against those who in no wise shared this idea of a new life. These men realized the role that education must play in carrying out the ideology of a government "by the people and for the people."

Of a necessity, for the development of the bounteous natural resources of America, more or less isolated from the rest of the world, our educational curriculum gradually became one dealing with very practical subjects, i. e. agriculture, engineering, business, and the laboratory sciences. The chief concern of pioneering parents frequently was that their children should be educated so they might have an easier time in life than had been their lots. Education became largely factual.

It is no surprise that many weaknesses crept into our system of government. The health of a Democracy depends upon the educational diet of its constituency. Too much of our education consisted of the dispensation of pre-digested factual information without the cultivation of a critical sense of evaluation and choice. We voted for the man who could make the wildest promises and shake the most hands, without regard for his training and qualifications for the office or his honesty, integrity, and motive for desiring the position.

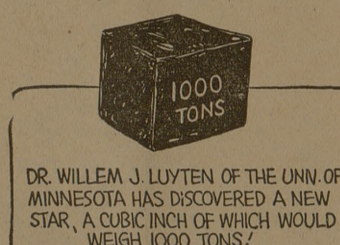
Important as the discoveries of the past are, the survival of our democratic way of life will depend upon the degree to which we as students and teachers learn to ask the questions "how?" and "why?" as well as "what?" and "when?". How many Aggies (I've been one) ever get up courage enough to ask the professor "why?" after hearing him lecture three times a week for eighteen weeks on "what"? The little four-year-old girl who lives next door has the idea when after carefully explaining to her that the warmth from the sun, the rain from the clouds, and the food from the soil makes the lovely flowers grow she demurely asks, "why?".

Kollegiate Kaleidoscope



ALEXANDER HULL

JUNIOR. WAS ABLE TO READ BEFORE HE WAS TWO, NEVER ATTENDED GRADE SCHOOL. RECENTLY ENTERED THE U. OF WASHINGTON AT THE RIPE OLD AGE OF 12!



DR. WILLEM J. LUYTEN OF THE UNIV. OF MINNESOTA HAS DISCOVERED A NEW STAR, A CUBIC INCH OF WHICH WOULD WEIGH 1000 TONS!



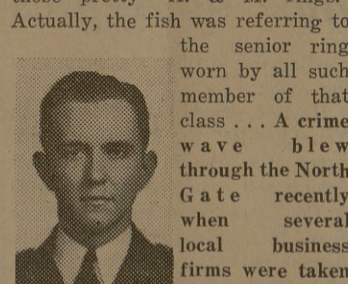
HALLIE HARRIS, SUPERVISOR OF JANITORS AT THE UNIV. OF KANSAS, ESTIMATES HE HAS CLIMBED 5,800,000 STEPS, OR A TOTAL OF 742 MILES, IN THE PAST 14 YEARS!

BACKWASH

By Charlie Babcock

"Backwash: An agitation resulting from some action or occurrence."—Webster

End of the Month . . . The true story is told of a freshman who boldly stepped up and asked a senior where he could buy one of those pretty "A. & M. rings."



Babcock

Word came from Oklahoma that former Battalion Sports Editor Lt. Jeep Oates, has been made Adjutant of the 31st Battalion, Field Artillery at Fort Sill . . . Style Department: When referring to their annual 32 years ago, Aggies were prone to call it The Long Horn, noting the use of two words instead of the usual one word, Longhorn . . . Not realizing how world events would change and shape the course of human affairs, the parents of a present-day Aggie gave their son the name of Winston Churchill. And he is of German extraction.

Homesick

Henry Donaho, Engineer freshman, was struggling through that period experienced by all freshmen—homesickness.

His parents could read it between the lines of his letters. So could his girl friend.

Result: Fish Donaho was paid an unexpected visit one weekend by a careful of relatives and another careful of girl friends.

That brought about another problem—how to entertain his guests and especially how to entertain his female guests without slighting his parents.

Second result: Donaho became the diplomat and spent half the weekend with one car and half with the other.

Hurricane

A lucky young man is Richard W. Jenkins, new director of the Singing Cadets.

Jenkins moved to College Station from Houston this past summer. Word came to him the other day that his former home in Houston was completely destroyed by the recent storm.

Quoth Jenkins: "This is another among many reasons why I'm glad that I moved to Aggieland."

Tradition

W. C. Carter, senior in the Engineers, is setting up something of a personal tradition.

Carter has seen the Aggie football team in every game since the Santa Clara classic on the west coast in 1939! That's some record . . . in fact, it amounts to 18 straight games.

That schedule includes trips to the various points in Texas, Louisiana, and Arkansas which were visited by the Aggies during the past two years, and which also includes a 5000-mile hike to Los Angeles last season.

Carter has this to say about the prospects of another football coast-to-coast season: "Sure I'm headed for San Antonio this weekend, and as for New York the week after,

. . . Well, it's going to be a scrape, but who am I to act un-Aggie-like and break a tradition."

On the Way

For those who didn't realize it Saturday afternoon . . . the Aggies rolled up the largest score that they have against any opponent since 1925 when the same Sam Houston Bearkats were trounced 77-0.

It seems that the Ags have a jinx over the Bearkats, for it was the same team that went down in defeat to the College Station crew in 1919 by an identical score, 77-0.

But looking ahead . . . the bull sessions around the campus are strong on one point, namely—that we will be on our way if we can get by T. C. U. in Fort Worth.

Maybe so, but let's make it by A. & I. in San Antonio this Saturday.

This Collegiate World

ACP

Down around Atlanta they tell many an anecdote about Warren Aiken Candler, retired Methodist bishop who is credited with "fathering" Emory university. Now in his 80's the venerable bishop once (and only once) tried to drive an automobile. There was an accident and he was injured slightly. Climbing out, he plumped down heavily on a lawn and clattered to the gathering crowd: "Get me a doctor—and get a veterinarian, too. I was a jackass for trying to drive the thing."

Wallace Gordon, junior at South Dakota State college, will either receive a special award for perseverance or else he'll be ruled ineligible in the school's Hobo Day beard-growing contest. Disgruntled by his meagre showing last year, Gordon started a new growth early last June—a growth that startled his competitors when he showed up for classes.

COVERING campus distractions

WITH TOM VANNOY

A saga of the adventures of the men who struggle to make air transportation safe is "FLIGHT AT MIDNIGHT" showing at the Campus today. Col. Roscoe Turner is the outstanding name in this picture. He will be remembered for his spectacular transcontinental flights and other pioneering feats in aviation.

For lots of music with a minimum of interference from the dialogue, there is "SAN ANTONIO ROSE" at the Campus tomorrow and Thursday. In this one the Merry Macs are the shining lights. Jane Frazee and Eve Arden are the chorus girls who are looking for any sort of a job. With the Merry Macs and Robert Paige's orchestra they take over a night

club, which has been closed by a gang of racketeers.

Of course, they make a success of the venture so we are entertained with music and still more music. This is the type of show that is a relief from the steady grind.

The stars of "High Sierra" are brought together again, namely Humphrey Bogart and Sylvia Sydney. This time the title "THE WAGONS ROLL AT NIGHT" is about romance among the people in the circus world and is showing at the Assembly Hall today and tomorrow. There are a few exciting moments, but on the whole, the show leaves something to be desired. It just does not have enough to make it a really fine picture. Eddie Albert is a country boy who becomes a lion-tamer and then is removed from the scene because, he falls in love with the wrong girl.

A Zoological Park was started at A. & M. in 1920 with three elk, a female bear, two buffalo, pheasants, partridges, quails, and four deer.

WHAT'S SHOWING

AT THE CAMPUS

Tuesday—"FLIGHT AT MIDNIGHT," with Phil Regan, Jean Parker, and Col. Roscoe Turner.

Wednesday, Thursday—"SAN ANTONIO ROSE," starring Jane Frazee and Robert Paige.

AT THE ASSEMBLY HALL

Tuesday, Wednesday—"THE WAGONS ROLL AT NIGHT," featuring Humphrey Bogart and Sylvia Sydney.

ENGINEER Freshmen Transfers

We Will Buy Your Slide Rules And Drawing Instruments

LOUPOT'S TRADING POST



See Us For That

TUX for DANCES \$23.50 up

THOM McAN Shoes \$3.60

NORWOOD'S



Also Delicious Steaks And Short Orders

At The COLLEGE COFFEE SHOP

Operating Mgrs.

V. V. Mercer

J. Mit. Lee

Assembly Hall

TUESDAY AND WEDNESDAY

Wagons Roll at Night

With

HUMPHREY BOGART and SILVIA SIDNEY

Also

MARCH OF TIME

3:30 and 6:45

THURSDAY AND FRIDAY

BOB CROSBY and ORCHESTRA

in

Let's Make Music

Campus

15¢ to 5 P. M. — 20¢ After 20¢ All Day Sunday

TODAY ONLY

FLIGHT AT MID-NIGHT

With Col. Roscoe Turner - Jean Parker

Also Jan Garber and Orchestra Popeye Cartoon — Short

WED. & THURS.



With THE MERRY MACS