

How Much Do You Think You'll Make After You Graduate?—Survey Tells

College youth of this new year is faced with some of the most staggering problems of modern civilization, further complicated by this nation's attempts to make it a better place to live.

Unemployment continues to be a major U. S. problem, vying for attention with the war in Europe, which is bound to have its effect on business and on wages. On the first of February monthly Treasury checks will begin coming to many of the aged of the country, and by the end of 1940 nearly one million persons will be receiving benefits as the gigantic Social Security program assumes full stride.

The Student Opinion Surveys, national polling organization of the campus press, has tapped the college mind on two topics that may give a glimpse of America tomorrow: old age pensions and the income college youth expects.

Surveys' interview found the usual student optimism. Almost two-thirds of the collegians don't want the government to pay them pensions when they reach 65, and nearly 7 out of every 10 believe they will be able to earn \$100 a month or more as soon as they leave college.

The poll on pensions does not mean that students are opposed to Social Security for the needy. And college women differ with their male classmates. The surveys found that the men are of the opinion that they should not be beneficiaries, principally because they believe they will be able to take care of themselves. Most girls voted on the opposite side. Asked, "When you reach the age of 65, do you think the government should pay you a pension?" students gave these answers:

	Men	Women	Both
Yes	34%	56%	37%
No	66%	44%	63%

The surveys' interviewers also asked this question of a scientifically-selected cross section of students in strict proportion to U. S. Office of Education figures representing the entire national enrollment, "How much do you believe you will be able to earn from your first job after you leave college?" Not counting those who had no definite idea as to their future incomes or girls who did not plan to work, these were the results:

\$ 75 or less	11 per cent
75 to 100	20 per cent
100 to 125	38 per cent
125 to 150	16 per cent
150 or more	15 per cent

These answers take no more significance when projected against the findings of the American Youth Commission, which indicates that even in cities, where wages are higher, the typical youth's weekly pay envelope contains about \$15. College graduates often get much more, but the cases are not many, and the average is much lower than what the undergraduates now expect.

University of Richmond fraternity men have a new title for Sally Rand, and thereby hangs a story:

When the college administration ruled that all Greek groups must have housemothers, clever Kappa Sigmas wired the fan dancer: "Sorry to hear of your financial bust

But come on down and live with us. We have to get a new house mother, and we'd rather have you than any other."

A Vassar College graduate has compiled a record of the living language used by inhabitants of the Hudson valley region in New York.

Officials, "Royalty", at Big Club Dance



Among the many dances held by A. & M. organizations during the Christmas holidays, and one of the more colorful, was that held by the Heart O' Texas and Mountaineers Club at the Bevons Hotel in Menard December 28.

Ladies of the Royal Court for the Seventeenth Annual Ball given by the club were: Top row—Martha Roe Moore, San Saba; Bina Sue Martin, Christoval; Mae Priess, Brady; Dorothy Lass, Llano; Barbara Secrest, Junction; and Imogene Mays, Rocksprings.

Second row—Doris Raesener, Llano; Helen Ransom, Austin; Jewell Grosse, Mason, queen of the Ball; Eloise Wied, Kerrville; and Lohoma Green, Eden. All of the ladies, except Miss Grosse, were duchesses.

Bottom row—Walton Lehmborg, of Mason, president; Carl Martin of Menard, vice-president; and Bob Langford of Brady, secretary-treasurer.

College Peace Front Is Formed To Keep Students Out Of War

Evanston, Ill.—An all-college peace front, with "We Don't Want to Fight in Europe" as its slogan, has been organized by the student newspaper of Northwestern University, and is slowly assuming significance as college editors in all sections of the country join in the movement.

For the past two months, Stanley Frankel, editorial chairman of the Daily Northwestern, has been contacting other colleges, and out of his work the Peace Front has evolved.

In the East, Princeton University students have organized the American Independence League, which includes 23 of the leading eastern universities, and this group is working as one autonomous organization under the national All-College Peace Front. In the far West, UCLA is now sounding out colleges on the coast as Donn Brown, last year's president of UCLA student body and son of movie comedian Joe E. Brown, has been traveling throughout the Western states in the capacity of organizing secretary for the Western States as a third autonomous unit working for a common goal.

The Midwest has quickly responded to the idea, and today 53 of the leading colleges in that section are working under the Peace Front banner.

At present, the women's colleges are being organized by the woman's editor of the Daily Northwestern; and the Southern colleges are being approached on the subject.

The purpose of this Peace Front is, as has been stated, to keep this nation out of war. Through campus newspapers it wants to propagandize for peace, pointing out to the 1,350,000 college students that the present war is none of their business, that democracy's dangers lie in this hemisphere, and that they have nothing to gain by fighting.

The peace front aims at convincing college students that they will be called upon to fight in case of a war, that strong and united public opinion is the best weapon against involvement, and that the college student should have an important hand in molding that opinion.

Why College Students Fail Is Told In Report by Education Dept. Head

By W. L. Hughes
Head of the Education Dept.

There are many factors that contribute to the failure of the college student. The college teacher usually blames the high school. This, of course, is the old American pastime of "passing the buck." The lack of high scholastic standards in our high schools may be one of the contributing factors, but we must remember that the high school teacher is the product of our colleges. But, the high school teacher is closer to the "papas and mamas" than college teachers are. An irate mamma can influence the marks which the teacher gives Johnny. The high school can't throw Johnny out; the college can.

But let's not lay too much blame at the door of the high school. There may be factors at college which cause the student to fail. These factors may be divided into several classes:

1. The student may have to support himself in college. This will handicap him and may cause him to fail.

2. Many students enter A. & M. without having their financial plans complete. That is, they enter with sufficient funds to carry them through only one semester. They worry during the semester about where funds are coming from to stay in school.

3. Many college students take on too much outside work. This is a cause of failure.

4. Some students worry over family finances at home, especially when the parents are making sacrifices in order to send them to college.

5. Another rather important cause of failure is the discrepancy between achievement and ability; that is, the student, for some reason, fails to do what he is able to do. We college teachers often believe this is the only reason for failure.

6. Perhaps one of the most important factors contributing to failure is the discrepancy between ambitions and abilities. The student enters college without any idea of his ability; he often registers for a course he is utterly incapable of doing in a satisfactory way. He fails, becomes discouraged, and drops out of school; or he may change to a course which is more in line with his capabilities. Mute evidence of this may be found in the Registrar's Office.

7. A desire for economic security causes students to claim interests for which they are totally unfitted, causing failure.

8. Often students have poor study habits. They have never learned to budget their time in such a way as to make a success of their studies. It may be environmental conditions at college which prevent the building up of proper study habits. It may be lack of motivation.

9. Too many students are undecided as to just what they want to do in college.

10. Many students enter college with grave deficiencies in reading ability and in related areas. The high schools are accused of teaching everything except reading, writing, and arithmetic. This probably causes many students to fail.

11. Perhaps some students are simply loafers. There may be an entire lack of motivation. They are in college for the purpose of keeping out of work at home, or to have a good time.

12. It may be that some students fail because of the lack of a sympathetic attitude on the part of their teachers or their teachers may fail to stimulate them to proper efforts. In other words, it may be there is a lack of proper relationship between student and teacher.

13. Some students may be unable to adjust themselves to college life. They have never developed a sense of responsibility at home, and when thrown into a college environment they are unable to survive.

14. A few fail because they are in love. The mating urge is a powerful influence in the life of the youth. A girl left at home may be the cause of worries and failure.

15. Some students undoubtedly fail because of poor health, or physical handicaps of various kinds.

16. Purely emotional factors cause some students to fail. Fear is probably the most important of these.

17. Lack of mental ability to do any kind of college work may cause some failures.

18. There is a strong probability that many students at A. & M. register for entirely too much work.

There is no one reason why college students fail. It is possible that no two students fail for the same reason. People differ in mental ability, emotional stability, personality, traits, adaptability, physical strength. Some young men mature early, some late. It may be possible that some young men enter college while entirely too immature both physically and mentally. All of these problems should be studied with a view of reducing failures. The college has not lived up to its responsibilities when it admits them and then ejects them.

Show To Be Held In Houston Feb. 28

Attention of America has been called to the spectacular National Flower and Garden Show scheduled for February 28 to March 6 in Houston.

Plans have been announced which assure for Texans the largest and most elaborate exposition in the long history of the Society of American Florists and Ornamental Horticulturists, sponsors of the show.

Estimates were made that there would be an attendance during the 8 days of the show well in excess of 150,000 and that the value of the exhibits and their settings would be nearly one million dollars.

In addition to the showing of virtually every seasonable flower, space must be provided for extensive exhibits of gardens, examples of landscape designs, blooming bulbs, flowering shrubs and trees.

"Norden News" Features A. & M. School Of Veterinary Medicine and Surgery

In the January-February, 1940, issue of the Norden News Magazine, published in the interest of the veterinary profession by the Norden Laboratories of Lincoln, Nebraska, appears a short summary of the history of the Texas A. & M. School of Veterinary Medicine and Surgery, accompanied by a half page illustration of the A. & M. Veterinary Hospital and a picture of Dean Dr. R. P. Marsteller, head of the School of Veterinary Medicine. The history of the school as it appears on page 17 of the Norden News is as follows:

"The Agricultural and Mechanical College of Texas (Texas A. & M.) was established in 1876. The total attendance for 1939-40, on October 10, was 6,063, largest attendance of any college in the world for only men.

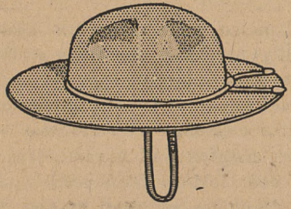
"In 1888, Dr. Mark Francis was appointed professor of veterinary science, and chief veterinarian of the Division of Veterinary Science for the Texas Agricultural Experiment Station. In 1916 the School of Veterinary Medicine was organized, with Dr. Francis as Dean, largely in response to demand for veterinary service to the livestock industry and public health in the Southwest. There was then an enrollment of seven.

"Dr. Francis died in June, 1936, after a career notable for research of practical value. In June, 1937, Dr. R. P. Marsteller was made dean of the School of Veterinary Medicine. From a nucleus of four men in 1919—Drs. Francis, Marsteller, R. Clark Dunn, and A. A. Lenert—the school has expanded until there are now six departments: Veterinary Anatomy; Hygiene, Medicine, Surgery and Clinics; Parasitology; Pathology and Bacteriology; Physiology and Pharmacology.

"The curriculum covers one year of pre-veterinary work and four years of veterinary studies leading to the degree of Doctor of Veterinary Medicine. Attendance including pre-veterinary students, October, 1939, was 386."

Leonardo da Vinci's mechanical inventions included printing presses, an oil press, screwcutting lathe, and pile driver with automatic release.

A Chicago woman got a divorce from her husband by alleging in her bill of complaint that on the glorious Fourth he assailed her with firecrackers; on Thanksgiving Day he hurled a turkey at her; and on Christmas Day he beat her with a Christmas tree. Nothing like that good old holiday spirit!



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FRIDAY AND SATURDAY

Carrots, 2 bunches	.05
California Lettuce, each	.04
Texas Fresh Tomatoes, 2 lb.	.13
Winesap Apples, large, 1 doz.	.15
Texas Oranges, large, 1 doz.	.15

Market

Sliced Bacon, Banquet, Morrell's Pride or Decker's Iowana, 1 lb.	.25
Packing House, Pork Chops, 1 lb.	.20
Bulk Pine Pork Sausage, 1 lb.	.15
Chuck Roast, Branded Beef & Veal, 1 lb.	.20
Sliced Pineapple, No. 2 can	.15
Libby's Pineapple Juice, 3 cans	.25
Dog House Dog Food, 6 cans	.25
Chase & Sanborn Coffee, 1 lb.	.23
Crystal White Soap, large, 5 boxes	.19
Cross & Blackwell Tomato Juice, 3 for	.15
Armour's Spaghetti & Meat Ball, special	.15
Armour's Corn Beef Hash, large	.15
Beech-Nut Spaghetti, large can, 3 for	.25
Monarch Peas (Oriole) size 2, 2 for	.35
Armour's Treet with Bowl	.29
Armour's Vienna Sausage, 3 for	.25

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