

THE BATTALION

STUDENT PUBLICATION OF
THE A & M COLLEGE OF TEXAS
COLLEGE STATION, TEXAS

Entered as second class matter at the Post Office at College Station, Texas, under the Act of Congress, March 3, 1879.

Subscription rate \$1.75 per year.
Advertising rates upon request.

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Special High School Edition

In this issue of the Battalion, we are making a great effort to familiarize prospective A and M students with the physical outlay at Texas A and M College, the advantages that are to be gained by attending the college, and the standing that the graduates of this college enjoy in relation with the graduates of other colleges and universities of the United States. In our effort to cover the outstanding features of the college, we have failed to cover some outstanding things which can not be taken as a part of the college itself but rather as a part of the student body, which is probably the greatest advertisement that the college enjoys aside from the physical layout and the praise that the college is accredited with from the work that its graduates carry on in the commercial world. This is the intangible spirit that exists between graduates of the college, the college itself, and its students. This fact is known wherever the college is known.

Other than this, we feel that we, with the help of members of the faculty, have covered the college rather conclusively. Along with this edition, numerous students are going to the high schools from which they graduated to speak to the boys who are planning on attending college upon graduation from high school.

The aim of this edition is that it will reach the high school students and that the value to be gained from a college education at A and M will be weighed with that which is to be had at any other institution of higher learning. We are confident then that the purpose of our work will have been fulfilled.

People Are Funny

The people of this age are strange, even funny, people—especially the American people of the world, and more especially the young people of America. In the fields of science and engineering we can't be beaten. Our brains are kept on edge trying to think up a new goal for those scientists and engineers to shoot at. Television, air transportation—it is difficult to imagine a feat that we cannot accomplish. If we can't accomplish it, we'll die in the attempt.

BUT—if we're persistent in saying that nothing is impossible for the inventor, we're equally as persistent in saying that it is impossible to stop wars between one civilized (?) nation and another, and that it is impossible to keep one group of people from collecting all the wealth in the country while another group goes hungry. In fact, we regard such things as war, depressions, and social and economic ills as parts of the routine in man's life; we do, however, go so far as to admit they are regrettable stages in our lives. We wouldn't attempt to stop a depression any more than we would attempt to stop an oncoming thunder shower. We are quite unconcerned over what we'll do with leisure time when a 4-hour 5-day week is accepted in our economic system. If politicians are crooked, or if 8,000,000 boys in the United States are loafing on street corners after school hours, we simply ask what can be done about it. Thus the subject is casually dismissed from our minds and we return to that new story in Colliers while listening to the Boswell Sisters—mere children amusing ourselves in a dynamite chamber. All we're hoping is that the explosion doesn't occur until we're gone.

Again, what can be done about it? Nothing; not a thing can or will be done about it—at least not in America and not for another generation. A youth movement, a slow but sure youth movement, has just begun.

Are Students Serious?

Student activities made the front pages of many metropolitan dailies during the last week. This time it was all about peace demonstrations. Students at high schools and colleges throughout the country held mass meetings to protest against the increased war preparations and the growing influence of fascist tendencies within the country.

Some of the demonstrators were arrested. In various colleges, particularly at Harvard, counter-demonstrations ridiculing the student protest, were organized. But the greater number of students who participated were serious in their opposition to war and fascism. In general the daily press handled the story with a not too well disguised condescension. One gathered the impression that these student protests were not to be taken too seriously. They were just bright pranks to be credited largely to spring fever. If war came, or if fascism was introduced, the press was quite sure that these same students could be counted on to support both.

All of which raises the question: "Are students serious when they protest? Are they against military service and fascism?" A college poll would help settle the question at least temporarily.

—College News Service

DR. KING VIVION PRINCIPAL SPEAKER ON MOTHER'S AND DAD'S DAY PROGRAM

Doctor King Vivion, President of Southwestern University, and ex-student of A and M, has been secured as the principle speaker for the Mother's and Dad's Day program in Guion Hall Sunday morning, May 13, according to Jack Harding, chairman of the committee in charge of the program for the entire week end. Doctor Vivion will be introduced by G. V. Holmes.

The program, as has been arranged, will be one of the most colorful and interesting events in the school calendar for the month of May, according to Harding. Activities will be inaugurated with the Annual Senior Promenade which will be held from nine until two in Sbis Hall, Friday night, May 11.

The chronological order of events for Saturday May 12 is as follows: Horse Show, 2:00 P. M. to 5:00 P. M., Engineering Show, 6:30 P. M. to 8:00 P. M., Reception at Preside's Home, 8:00 P. M. to 9:00 P. M., Corps Dance in Sbis Hall, 9:00 P. M. to 12:00 M.

In keeping with the annual custom, flowers will be pinned on the cadets Sunday morning by young ladies chosen by the organization commanders. From there the corps will march in formation to Guion Hall for the Services Honoring Mothers and Dads.

H. G. Seelgson, and R. B. Hodgson will extend greetings to the parents from the student body. Appearing also on the program will be Doctor Walton and Jack Harding who will give the preliminary address and will introduce the speakers. Music for the program will be furnished by a quartette composed of Mesdames Dan Russell and M. K. Thornton and Messrs. J. W. Barger and Tom Harrington, accompanied by Mrs. Harrington.

An exhibition drill will be presented for the entertainment of the guests Sunday afternoon by the Ross Volunteer's crack company.

The week end will be brought to a close with a concert by the A and M Band under the direction of R. G. Dunn, A and M bandmaster.

Assisting Harding on the program committee are G. V. Holmes and R. B. Hodgson.

An engineering show is just a means of the departments for getting their engines cleaned up by student labor without any cost of labor.—Homer. W. McKenzie.

There is no instinct like the heart if you do not let it lead you into balm.

Working Your Way Through College

We are getting in our Colleges and Universities today some men and women who are not of college rank and who should have never gone to College. Still others finishing high school every year are of college calibre but never go to college because they do not have finances to see them through.

It is this group I am particularly interested in because I believe that every young man with good health and who is above the average in intelligence can obtain a college education even though he is handicapped financially. Personally, I do not believe there is a standard college or university in the United States, other than perhaps a few of the more exclusive academies that a person could not go to and work all of his way through. However, it takes a lot of perseverance, self-denial, and hard work.

Some of the qualities I think a young man should have who expects to work his way through our colleges and universities are:

First. Good Health. Long hours of work and of study necessary for this type of student cannot be accomplished except in most unusual cases by anyone who does not have a strong physical body.

Second. Individual initiative. The boy who has to work all of his way through school cannot depend on other people always finding jobs for him and helping him along. After he gets started, he must do so well on his first job that better jobs will naturally seek him. If they do not, he must be able to create a better situation for himself. More students working their way through college perhaps fail in this one particular than in anything else.

Third. The student who works his way through College must be able to organize his time so that he can use every minute to advantage. He must budget his time for work, for study, and for leisure activities because this student should have time for a limited amount of extra school activities if he is going to get the most out of his college education.

Fourth. The student must have the quality of self denial. He must be willing to work if necessary when the big athletic contest is on, when the other boys are on the corps trip, when activities are going on that he would like to take part in, or even when his best girl is in town. In fact, I think this boy who works his way through school will have little or no time for activities with the opposite sex.

Fifth. He must have enthusiasm and confidence in himself. Unless he has the ability to smile when the going is roughest, when the difficulties seem most insurmountable, he is likely to fall by the wayside or the people he is working with will see that he falls by the wayside.

Sixth. Above all, he must be willing to work and then work some more and make himself indispensable in what he has been given to do.

Some people are prone to praise the man who works his way through college. I cannot agree with this group. If a boy has money to pay his way through school, I think he is more fortunate and he should not be required to work. If he does not have money, he can still obtain his education if he is willing to pay the price. Sometimes the price can be dear and he ought to know this in the beginning. There is certainly no royal road—at least I have never seen one—for the boy working his way through college. He must be able and willing to do all the school work the other boys do and have many extra hours for work beside.

—DANIEL RUSSELL

LANDSCAPE ART SENIORS VISIT TEXAS ESTATES

Private Residential Estates in Houston, San Antonio and Austin Visited by Group.

Seven landscape art seniors, accompanied by F. W. Hensel, department head, traveled by automobile through Houston, San Antonio, and Austin on an inspection trip from Monday, April 23, to Thursday, April 26.

In Houston the group visited and inspected a number of large and small estates in the River Oaks residential district and Herman Park. In River Oaks the Ima Hogg and Cullen estates were of particular interest. The Cullen estate represents an expenditure of \$100,000 for landscape beautification.

At the Joske estate in San Antonio, the students were shown a private art collection that dated back to the twelfth century and included many statuettes and fine wood carvings. The Morgan residence with landscaping designed and executed by W. C. King, an A and M graduate, at a cost of \$55,000, was visited. The home of Dr. and Mrs. D. T. Atkinson of San Antonio was visited by the group. The Atkinson home is Spanish in architecture and has one of the most perfect patios in the south. The June 1930 issue of House and Garden ran a full page of views of the Atkinson residence and described it in part as follows, "Like all good Spanish dwellings this one is built about a patio which here takes the form of an elongated octagon with the house carried about one end, an elaborate pool in the center and an open air theatre at the other end."

Contract has been let to Van Valkenburg and Vogel, who graduated from A and M in landscape art, for the beautification of four miles of the Chicago-to-Gulf highway No. 66, entering San Antonio, at a cost of \$27,000.

Before returning to College Station the group stopped in Austin for a brief survey of the University of Texas campus.

State Legislature To Create Scholarships

The State Legislature of Texas passed legislation last fall authorizing the creation of Accredited Secondary School Scholarships for the amount of fifty dollars, the amount of matriculation fees for the two terms of the long session, in any state school. The requirement is that the scholarship, one to each of approximately nine hundred accredited Texas high schools, shall be awarded to the boy or girl who is the ranking student of February, June, and summer school graduates. The regulations also specify that the scholarship is good only for the first long school session following high school graduation.

A new four year engineering course will be inaugurated at A and M College beginning the fall of 1934; it bears the name, Geological engineering, and leads to the Bachelor of Science degree.



We are not trying to start anything but, just in case—well, if you're interested, we would like for you to see our selection of diamond rings and wedding rings in matched sets—many of them in yellow gold. (All inquiries and purchases will be kept in confidence.)

THEY'RE PRICED AT—

Diamond Rings

\$25.00 - \$37.50 - \$50.00

and up

Wedding Rings

\$5.00 - \$7.50 - \$12.50

and up

SANKEY PARK
Diamonds Silver Watches

Cotton Contracts In Texas Are Approved

Cotton acreage reduction contracts from thirty-three counties have been approved and certified for payment to the Agricultural Adjustment Administration in Washington by the State Cotton Review Board at Texas A and M College. The writing of benefit checks to farmers in counties which have been certified by the State Review Board begins in Washington almost immediately on receipt of the certification, it was pointed out.

The bulk of the counties in Texas will probably be approved by the middle of May, officials estimated, but it is not expected that the last county will be passed before June 1.

Counties thus far approved include: Gray, McLennan, Blanco, Comal, McCulloch, Mason, Menard, Williamson, Cameron, Jim Hogg, Uvalde, Burleson, Calhoun, Falls, Fayette, Grimes, Lavaca, Lee, Leon, Madison, Milam, Robertson, Harrison, Cooke, Ellis, Navarro, Gillespie, Hudspeth, Deaf Smith, Zavala, Lipscomb, Grayson, and Hays.

Cleveland, Ohio.—To the question, "Would you go to war under any circumstances, excepting under the threat of a court martial?" only 39 per cent of more than 500 students at Case School of Applied Science answered "yes" in a questionnaire.

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INVITATIONS

All persons who have not ordered their senior invitations and desire to do so should see H. C. Wendler at 26 Puryear as soon as possible. It should be remembered that it takes about two weeks to make delivery, so there is very little time left in which to order. Personal cards are also available.

The habit of reading the weather predictions and then guessing what the weather is to be seems about as firmly fixed as any.



"Invisible Man"
with
GLORIA STUART
Saturday 6:30 and 8:30

"Diplomaniacs"
with
WHEELER
And
WOOLSLEY
Saturday 10:30

"Reunion
In Vienna"
with
JOHN BARRYMORE
And
DIANA WYNYARD
Wednesday, May 9