

THE BATTALION

STUDENT PUBLICATION OF
THE A & M COLLEGE OF TEXAS
COLLEGE STATION, TEXAS

VOLUME 32

NUMBER 28

Entered as second-class matter at the Post Office of College Station, Texas, under the Act of Congress, March 3, 1879
Copyright 1933 By The Battalion

THE STAFF

G. M. Dent	Editor	E. L. Williams	Sports Editor
Trygve Bogevoid	Advertising Manager	W. O. Sanders	Associate Editor
Lewis Gross	Managing Editor	C. Baldassari	Columnist
T. S. Roots	Art Editor	W. M. Watson	Circulation Manager
E. J. Smith	Associate Editor		
L. W. Storms	Associate Editor		

EDITORIAL BOARD

W. M. Watson	J. F. Rollins
H. G. Seeligson	Jack Sloan
C. A. Tosch	D. L. Tisinger
H. F. Martin	J. N. Ferguson
E. C. Roberts	I. A. Reid

ASSISTANT ADVERTISING MANAGERS

R. N. Reid	S. T. Cooper
J. B. Heinen	F. W. Brendle

ASSISTANT CIRCULATION MANAGERS

C. B. Hussey	Tom Metz	W. A. Connally
--------------	----------	----------------

THE APRIL BATTALION

The purpose of this issue of The Battalion is to present to high school students of the state pictures of A and M College and Allen Academy. Various scenes which play a part in the college life of students at these institutions are represented throughout the pages of the magazine. This purpose has been brought about without sacrificing the usual nature of this publication as additional pages have been added to carry out this idea.

A and M College has made more constructive advancements during the past few years than ever before. Increased enrollment here means even more progressive moves for the college, thus benefiting the students.

We believe that A and M College is the best and yet least expensive institution for students who desire technical educations leading toward degrees in Engineering and Agriculture. And therefore we believe that in encouraging students to enter A and M College with the purpose in mind of acquiring educations in these fields that we are advising them properly.

And therefore we present the April issue of The Battalion with the hope that the students here, and the prospective students of the college, will benefit by any effect produced by this publication.

WHY A TECHNICAL EDUCATION?

A technical education is primarily designed for those students who have already decided on their life work. And it is essentially a course for the more serious students as it entails a firmer purpose, a maturer viewpoint, and an entirely more serious view of the college education. The benefits of a tech-

nical education are naturally more tangible and of more material nature.

In beginning an education of this type, the student should have reached an unalterable decision as to what course he wishes to pursue. Whether engineering, agriculture, or whatever the course may be, the student, who has firmly decided on his course and works in college toward the completion of this course, will find no difficulty with his college work.

As a rule, students who adopt this type of course are those who have a definite purpose in mind—that of securing promotion by virtue of their education and training in special fields. The technical education is the only type of education which can appeal to them for this reason, as it is the only kind of training which prepares them for immediate entrances into industry and commerce upon graduation.

The technical training provides the student with an orderliness of mind, a clarity of thought, and a systematic basis for attacking his every problem. This of course is natural with the type of work which he follows in obtaining his education—an obvious result of his training which has been proven by observation of technically trained men.

A liberal education is of course to be desired. In many cases it is difficult to attend college intending merely to obtain a cultural education. But a technical education does not mean that cultural courses are eliminated or suppressed to make room for the required technical courses. There are certain cultural courses, which are interwoven with the technical courses in the curricula of the student, and there are many cultural facilities in the technical colleges which the serious students will not overlook.

With the present organization of the systems of education, with only four years of higher education available to the majority of students, it seems reasonable that technical training would be the choice of students who have only this length of time in which to obtain their final schooling.