

# THE BATTALION

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## Worry

This is a trying time of the year for college men, especially seniors. All year they have had scholastic worries, financial troubles, and cares not born in the class room, but now comes the last grind, preparation for graduation, worry about grades, futile attempts to find work, bills to be paid. It is now that the senior's worries are quite his own, and his problems to be solved by himself.

The attitude toward life is now changing, the senior begins to think in a different channel, and his nerves are at a high pitch, too high for some.

The professor can co-operate by realizing this situation, but many do not, and purely because they do not stop to think. This year has given the student more outside worries than any other in the past. Maybe the strain in a few short weeks will end, leaving the student not broken, but with confidence to attack the problems to come before him later on.

Regardless, if the students and the professors will co-operate, if the prof will stop to think about the student's problems and attitude, the best can be made of the situation, and the year will end with results that are fair, and without this unusual unnecessary strain.

## Reciprocity

If professors actually knew what most of the young collegians in their classes were thinking about while they enter into serious discussions calculated to blaze the way for light and learning, we wonder what their reaction would be.

Many students develop the happy (or unhappy) faculty of appearing to pay attention when in reality their thoughts are soaring on non-stop flights from the Florida Gulf Coast to the Blue Ridge Mountains and back again. By the time one is a junior or senior he should have fully developed his ability to seem one thing and be something else. Else what has he gained from his college education? After all it is not characteristic of representative bachelors of arts to be accomplished make-believers?

Perhaps 75 per cent of the students in the average classroom indulge in day dreams three-fourths of the class hour. And yet seventy-five per cent of these are able to conceal it from their trusting pedagogues. This is not to say that all university professors are unaware of their students' inattention. Many of them gradually realize this, lament it, probably, at first and then carry on with a "here-it-is—take-it-or-leave-it" attitude. They do their best, and if the young disciples of learning do not care to avail themselves of the advantages at hand, why should they worry? Aren't they being paid to keep on talking, anyway? Thus the matter resolves itself into an endurance contest—the student endures the professor as a necessary evil while he day dreams, and the professor endures the student with a beary-eyes expression while he earns his maintenance.

Who gets the most out of these so-called study hours, it is hard to say. Probably the students do, for they can dream their dreams, plan dates with the girl friends that night, do, in short, a million things, and still tune in on the professor's lecture program at will; but the poor professor must keep on talking for the whole hour. Perhaps professors develop a similar faculty—that of day dreaming while they are lecturing. It's only fair that they should.—Tulane Hullabaloo.

## COLLEGE—

(Continued from page 1)

pons.

Nothing very definite was done about the situation until quite recently, when the pressure of a new co-operative social order forced experimental departures that are now being further stimulated by the current economic unrest.

Naturally, the problem of reorganization centered around the liberal arts college, which many educators admitted was failing to accomplish its dual purpose: that of preparing the future professional student for specialization, and that of providing all students with something indefinable called culture and "background."

The need for individual co-operative experience in education, however, had been felt, and a degree must eventually come to mean something more than a mere title of nobility, embodying in itself the elements of culture. We have therefore, a new conception of education—one which is essentially sociological, because its reformation is based upon the precept that learning is a prerequisite to fuller living and hence the key to a more nearly complete understanding of the fundamental necessity for co-operation.

Thus we are at the present moment witnessing a very definite movement which will end with the breaking up of the impersonal, mass-formed liberal arts college.

a realization that "there are greater problems to be solved by engineers than merely technical ones."

Future captains of industry, he says, must be sociologists, as well as technicians. They should, therefore, be taught their lessons in "co-operation" long before they enter their respective fields of professional activity.

(Next: Chicago cleans house.)

## HOLLYWOOD—

(Continued from page 1)

Removal of the shacks means little to this year's freshmen and not much more to the sophomores as a whole, but there are few juniors and, especially seniors who will not always have tender memories in connection with Hollywood.

Erected as a temporary means of solving the housing situation at A and M a number of years ago, the shacks had almost become a permanent feature of the campus and had drawn a great amount of publicity as a unique housing facility for a college. Each cottage was constructed large enough to accommodate two students through three and four were often required to share the limited space—and it has been the ambition of President Walton and other of the College to accomplish the removal of the shacks each year. The recent building of Law, Puryear, Walton and Hart halls made this removal possible this year.

No more will students sit along the Boulevard and flirt with the passing girls, no longer will Fraternity Row, Matamoros Street, Shore Drive, Fifth Avenue and Broadway be the scenes of afternoon bull-sessions and evening water fights.

No longer will those students who lived in Beverly Hills, the little suburb just across the creek from Hollywood, be able to turn up their noses because their residences were among the trees and not down in the swamps.

What the fate of each individual shack will be, it is almost impossible to say. Some of them, one of which bears the legend "Bleed Frog Saenger Bleed," are now located between College and Bryan to be used as tourist cabins, others have been sold to be used as poultry houses and still others will become servants' quarters to become the home of noisy pickaninnies instead of the "shacks" of noisy cadets.

## OWLS—

(Continued from page 1)

but for errors by his mates would likely not have been seriously in trouble then.

In the fifth and ninth frames, those in which the three Owl scores were made, the Ricemen found Scheer for the same number of base blows, two singles and one triple. The first twelve men to face Scheer, when the game opened, went out in order.

**Klaerner Pitches Well**  
Klaerner, while being touched for two more hits than Scheer, pitched well in the pinches and was accorded very nearly errorless support when the Aggies threatened to count.

In only one inning did the champions bunch hits, that in the second, as Weaver and Golasinski both singled.

The fire-ball of Klaerner's had a telling effect on Aggie batters as records show a total of nine strikeouts. Scheer sent five to the bench by this route. Probably Klaerner's best exhibition was in the fourth inning when he retired the side on strikes. Both pitchers displayed plenty of control and only one man reached first on balls, that being Veltman in the fourth period.

The absence of "Sweetie" Davis, stellar second sacker, was keenly felt by the Aggies.

## TRACKMEN—

(Continued from page 1)

discus throw, with "Honk" Irwin due to win both. Wingo is likely to win at least a second in the high jump and "Pete" Robertson has an even chance to place in the

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broad jump. Baldry, Rice pole vaulter and leader in the conference at present, and Hyneman, Texas vaulter, are about evenly matched with Jack Hester, Aggie tall timber topper running a close second. First place points in the javelin throw are due to be won by Hodges of Texas with Baldry of Rice and Lightfoot of A & M fighting for second.

The 440 yard relay race will most likely feature the meet with the winner as yet not even suspected. Rice recently won from Texas in this race and A & M had prior to that vanquished the Owl in the same run. Texas University is favored to cop the mile relay with such stars as Cox, Blitch, Schiller and Earle competing.

In a triangular between these three teams last season the Owls were victorious by one half of one point, their score being 59½ to 59 for A & M.

## LONGHORNS—

(Continued from page 1)

likely be opposed by "Bugga" Moon, the lost wronglander of the conference.

**Texas Heavy Hitters**  
Facing Raymond Ater, Van Viebig, Gordon Sullivan, and Ernie Koy, the Aggie tossers will meet the problem of silencing the timbers of four circuit walloppers, as evidenced by the games with Baylor last week. Each of the four hit at least one home run during the two games series. Koy is one of the most powerful hitters in the conference and the Texas team as a whole is one of the best hitting combinations in the loop.

**Davis Back**  
With "Sweetie" Davis back at his position on the keystone bag the Aggie line-up will resume its regular form and should be in tip-top shape for the invading Steers. Scheer will have had three days rest and Freddie Marshall Shaw will be ready to take his turn on the hillock in an emergency. Shaw has failed to be as effective this season as last, due to a broken wrist last fall, but is rapidly regaining the form which won him an all-conference berth last year.

In hopes of finding an effective line-up Coach Higginbotham has converted A. C. Fischer, freshman numeral man from Cuero, into an outfielder. Fischer numerated as a pitcher but his hitting in practice has caused him to be shifted to an outfield berth, which apparently was the correct thing to do, as he came through with a neat double in the Rice game Tuesday afternoon.

## BATTERY "F"—

(Continued from page 1)

Sergeant 9 points, respectively. Not only did Hussey win two first places but he also set an unofficial intramural record on the 100-yard dash with a time of 10.6 seconds.

**Summary of Events**  
100 yard dash—Hussey, F. F. A.; Win-drow, F. F. A.; Tracy, A. Inf. Time 10.6.  
220 yard dash—Hussey, F. F. A.; Roberts, C. Inf.; Mears, H. Inf.  
440 yard dash—Sargeants, F. F. A.; Steele, B. S. C.; Moon, A. Cav. Time 54.4.  
880 yard run—E. C. Roberts, A. Cav.; Stuteville, A. F. A.; Reichert, B. F. A. Time 2:15.  
Mile run—Herfurth, C. F. A.; Russel, F. F. A.; Obergefell, Band. Time 4:56.6.  
120 high hurdles—Haynes, F. Inf.; Breaz-zale, G. Inf.; Burton, Band. Time 16.6.  
180 low hurdles—Breazale, G. Inf.; Sar-geant, F. F. A.; Christian, C. Cav.  
High jump—Duhon, C. Eng.; second place tie, four contestants. Height 5 feet 8 inches.  
Pole vault—Tie: Robinson, F. F. A. and Dalton, E. A. F. Height 10 feet 6 inches.  
Broad jump—Langley, F. F. A. Distance 20 feet 7 inches.  
Discus—Ritter, B. Inf.; Noster, Band; Connelly, A. Art. Distance 114 feet 8 inches.  
Javelin—Logan, B. Inf.; Worthington, B. F. A.; Young, A. Cav. Distance 151 feet 10 inches.  
Shot put—Haynes, F. Inf.; Delery, A. Cav.; Watson, C. Inf. Distance 39 feet 10 inches.

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## INTRAMURAL STANDING

Battery A, F. A.	440.5
C Eng	408
D Inf	404.33
Battery E, F. A.	397.33
A Eng	393.83
A Signal	392.5
Troop C	346.3
H Inf	345
B Inf	330
Battery B, C. A.	328
B Signal	325
Battery F, F. A.	302
F Inf	290
C Inf	271.25
Battery B, F. A.	259.25
B Eng	246
Battery D, F. A.	226
Battery A, C. A.	220.3
G Inf	207.5
A Inf	202
Troop D	195
Troop A	184
Troop B	172.83
Band	166
Battery C, F. A.	155
E Inf	145

## BOLTON HEADS ENGINEER SOCIETY

At a meeting in Dallas of the Texas Section of the Society for the Promotion of Engineering Education, last week, Dean F. C. Bolton, Dean of the College, was elected president.

The meetings for this year were held in Arlington, at North Texas A & M, and at S M U at Dallas.

## Two Students Back From Examination To Enter Air Corps

W. E. (Sweetie) Davis, Captain Battery A, Field Artillery, and second baseman of the Aggies, returned Tuesday night from Galveston. He and W. E. Emigh, captain of Battery D, Field Artillery took an examination required to enter the U. S. Army Air Corps.

Several other students have been examined for entrance in the Air Corps, but no one has recently been admitted from this college.

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