

THE BATTALION

Published every Wednesday night by the Students' Association of the Agricultural and Mechanical College of Texas.

Subscription Price \$1.75 per year.

ALL ADS RUN UNTIL ORDERED OUT.

Entered as second-class matter at the post office at Bryan, Texas, under the Act of Congress March 3rd., 1879.

Member of National College Press Association

All undergraduates in the College are eligible to try for a place on the Editorial Staff of this paper. Freshmen, Sophomores, and Juniors who are interested in journalism for its own sake, are urged to make themselves known to some member of the staff.

EDITORIAL STAFF

L. W. JOHNSON Editor-in-Chief
 J. M. GARCIA Managing Editor
 J. E. TEAGUE Associate Editor
 Y. B. GRIFFIS Associate Editor
 P. A. DRESSER Sports Editor
 T. A. KETTERSON Associate Sports Editor
 (Staff not yet completed)

BUSINESS STAFF

LESTER HANKS Business Manager
 J. A. REYNOLDS Circulation Manager

ADVICE TO FRESHMEN

Just what has been your observation and conclusion as concerns college men? Why have you decided to matriculate in this institution of higher learning? Do you believe that by well-applied and constructively placed efforts you shall be able to erect a foundation that will stand you in good stead when responsible positions and executive duties fall to your lot? You are new, both to college life and to college routine. It is well that you place ample faith in the advice of older men about you; men who have undergone the trials and tribulations in the past, and have emerged from the melee successful. They can start you on roads which, coupled with your own conscientious application, shall make abstruse problems to seem quite concrete. Do not allow the psychological aspects of mediocre college man's mind to govern your mental reactions which register contrary to those happenings taking place about you. Often you will not be in a position to assert your opinion or bring about a transition because of the extensive rule of authorities; often you will withdraw to seclusion because of the exhortation of your associates. But every man has a right to his own conclusions and his own opinions. If you cannot put into effect every idea which comes to your mind, then at least by practicing your mental capabilities along the line of convictions, you are obtaining experience which shall make your struggle for success just a bit easier in the future.

Success begins in the find. One may consider A. and M. and its surroundings as a world of its own, apart and separate from the confusion which goes on about us. There are a definite number of honors to be won each year by students in this institution. One might say that the material realization of these honors comes during the student's last year in school. The struggle for success even here might be likened unto the great fight in which we shall all participate after leaving the institution; the two are similar in a great many respects. If a student is successful, and is deserving of his victory, he has shown himself capable, outstanding, and in possession of unusual abilities. Does it not stand to reason that he shall be victorious also in the business world, granting the fact that his plan adoption and application are the same in comparison as they were in college? If he fails, he has only himself to blame. Included with this generalization is the fact that the battle here is during the formative period of his life, and therefore takes on new importance. It is a serious matter, and should be well thought out before the student enters the ranks on an equal basis with other students. We cannot lay out a plan; every case is different. It is the problem of each individual student to figure his method of procedure, to gain the academic training, friends, and to follow his campus activities in such a way as to constructively prepare himself to cope with the difficulties which lie beyond.

CONSERVE THAT WHICH WE NOW HAVE

With his high school days over, there should come into the mind of every young man a reaction—a realization of the duties and obligations that bind him to civilized society. It is not infrequent, however, that we find this reaction bent or leading forward in the direction of these things which approach the barbaric stage of destruction.

From time to time in the past, our institution has hopelessly suffered from the effects of such mental unbalance in the minds of some of its average and eager searchers of knowledge. The college makes supreme efforts to provide the best of living conditions in order to insure the comfort and welfare of its students. It fails at times, forced by the careless attitude of cadets, who, in their efforts to fulfill the part of mediocre human beings, do not realize the responsibility and trust put upon them. Every year many thousands of dollars are spent in remodeling, repainting, and replacing property which has either been totally destroyed or else has

been left in a deplorable condition. This fact is enough to make us understand the reason why the college is not in a position to entrust to our care property that is valuable.

Last year, a group of seniors, serious in purpose and earnest in effort, formulated a plan whereby living quarters would be greatly improved this year. The college authorities, after a careful consideration, approved it, with the result that the largest part of the old furniture in the dormitories has been replaced by some of higher quality. We are now in the position of the little child who craved the moon and finally obtained it, but was asked by his benefactor: "Now you have it, what are you going to do with it?" We should now preserve what we have in the best condition which our common sense and manners of conduct dictate to us. We should prove ourselves worthy of faith and trust in our actions and demonstrate the civilized portion of our nature. Should the plan come out a success, the high-ups will not hesitate in furnishing us with everything necessary to our well-being.

AN ENIGMA CONCERNING THE 1930 LONGHORN

(By M. T. HALBOUTY, Editor-in-Chief)

It seems that the year 1930 will be one of complete transition for all major activities in all large colleges and universities throughout the country and the Texas A. and M. College is also to be included in the list, regardless of the outcome. The transitions at this college have been very conspicuous in the past two years and the passing of many old traditions has also been noticeable, and at the same time excoriated. However, these changes cannot be stopped.

We perceive and we act. Our new possessions alter our ways of living and insensibly we take on new habits and customs. We call it progress. The motive power is TRANSITION. A restless spirit must grasp us before we act to changes; we must be involved in the very essence: the power of the movement. Our college needed something to make it different than it has been in preceding years and the Class of 1930 has that distinction of being different than any class gone before it; making the college different than any college and at the same and proper time it created that spirit of restlessness: that spirit of transition and futurization. Since the admittance of the Class into the college, the old order of A. and M. has gradually changed into a new and mysterious uneasiness. In other words, the class has "commenced at the commencement." It realizes that without changes no institution can progress, and that same Class is thankful that it has made the college restless, for a contented institution is a dead institution.

The writer seems to be digressing from the original subject, but gradually the nail will be driven into the wall. The 1930 Class is entering into the final lap, and the hardships are becoming very difficult with each turn of the wheel of time. The responsibility to lead will be great; much greater than some anticipate. But to lead and become leaders is very essential and we must lead with that same spirit that we created: it belong to us.

The spirit of transition and futurization is more than approbated by the editor of the 1930 Longhorn, and the annual that the populace and students will see next spring will be one of changes and disorganizations—as compared to the past types—that it will undoubtedly illuminate the conservatives into making insipid strictures concerning the changes. Nothing can be done. Nothing will be done. The plans are made and many sweltering months have been spent in arranging them; they are perfect to the one who planned and arranged them—the editor. There are no regrets now. There will be none later.

The 1930 Longhorn will be changed and so changed from the old order and type that hardly will the old student realize that it is a Longhorn, that is annually published by the Senior Class of Texas A. & M. College, he is looking through. The art motif will be of a fantastic type and the order of books will be no order at all. New scintillating schemes will take the place of the old slatternly ideas. The annual will portray the same spirit that now exists in the 1930 class. It will be a book of characterization—the characterization of a restless class. The 1930 Longhorn will be different than any annual or Longhorn published: different—like the Class that is publishing it.

The editor cannot go into details of the changes now, and probably will not later on. Eight and one-half months are not long to wait; furthermore, the suspense will not be fatal. The plans will not be splurged until the annual is issued, for it would take all the color of surprise away. Nevertheless, be prepared O students of A. and M. and ye people of Texas, for such a Longhorn as that of the year 1930 will never greet your eyes again, and how you will receive it is very interesting to imagine—however, the editor is very optimistic, and very audacious to state that the purpose of a gray-hairing job will not have been spent in vain in developing aspirations for a greater A. and M. of Texas. May our aspirations be filled with the spirit of transition, for without transitions we are like the dead: immovable!

A PLEA

As the time for the formal opening of the school draws near, there is one important question concerning our spirit and morale which must be answered. That question is: "Do we or do we not want school spirit and unity in our college?"

Of course you all know that A. and M. has as fine a school spirit as any college in the U. S. and as we who have been here for three years can see that if our school is to keep its good name and reputation as an institution prominent in moulding the characters of gentlemen, it is necessary for us to pull together for the re-dedicating of some of our school