

When peg-tops were in flower

PRINCE ALBERT has been the campus favorite since the days of long-haired fullbacks, high button shoes, turtle-neck sweaters, and hand-painted dormitory cushions. This same wonderful tobacco is even more popular in these days of plus-fours.

And no wonder. Throw back the hinged lid of the familiar red tin and release that rare aroma of real tobacco! Tuck a load into your pipe and pull that fragrant P. A. smoke up the stem! That's Prince Albert, Fellows! Nothing like it anywhere.

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PRINCE ALBERT

—no other tobacco is like it!

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P. A. is sold everywhere in tidy red tins, pound and half-pound tin humidors, and pound crystal-glass humidors with sponge-moistener top. And always with every bit of bite and punch removed by the Prince Albert process.



STUDENT OPINION

What can be said to show the importance of the Sophomore class? What can be said to make these Sophomores feel their importance. The present Sophomore class is from all indications one of the best that ever survived the Fish year at A. and M. But, will they remain so? Will they hold together, work together, and pull together with the other classes? The Sophomores really make an organization, and no outfit can be better than the Sophomores in rank. If the present Sophomore class will feel their responsibility and their duty to their companies and to their school and do what is expected of them, then the school will go forward. If the Sophomores do not obey the rules and commands of their Junior or Senior officers, if they do not work together, if they become revolutionists, then the school will not go forward. What do you say Sophomores? Let's be as good Sophomores as we were Fish, let's stick together and work with the two upper classes and deliver the goods as we should!

As is generally known by the upperclassmen here at A. and M., the Freshman year is much harder for some than it is for others—not altogether because of the difference in amount of work put in by each person, but chiefly due to the difference in high school foundation. Some Freshmen can go through the year successfully with little work while others find that they need all of their spare time for study. It is this difference that every person should realize when he shifts from high school to college, and it is this difference that causes some to need help more than others.

If the Freshman will notice, practically every upperclassman he meets offers to assist him as much as possible in the problems that confront one during his first year in a new life and in new studies. This offer of assistance is of vastly more value than is given it and is, as a rule, given in all sincerity. If the Freshman would only voice his chief troubles to the senior, junior or sophomore that he can depend on most, there is little doubt that he would fare better through the year both scholastically and socially. The problems of the first year man now are essentially the same as they have been in the past, and the advice of one who has met them successfully is almost invaluable at times.

Of course, it is understood that one must rely upon his own judgment as much as possible. If a hard problem in mathematics is stumping the Freshman, he should try it himself long enough to become familiar with what he desires to know. Then if he is still unable to solve the problem, there are hundreds of men on the campus who are able to untangle and set him back on the right track. Complete scholastic independence on the part of the freshman sounds good but an unprepared lesson does not help one's grade when a few remarks from another person can set him right. The professors wish to help all they can, but the great number of students depending on this help makes other assistance necessary. The Freshman should never be bashful about seeking out an upperclassman when he has reached his limit of knowledge on
(Continued on Page 10)

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