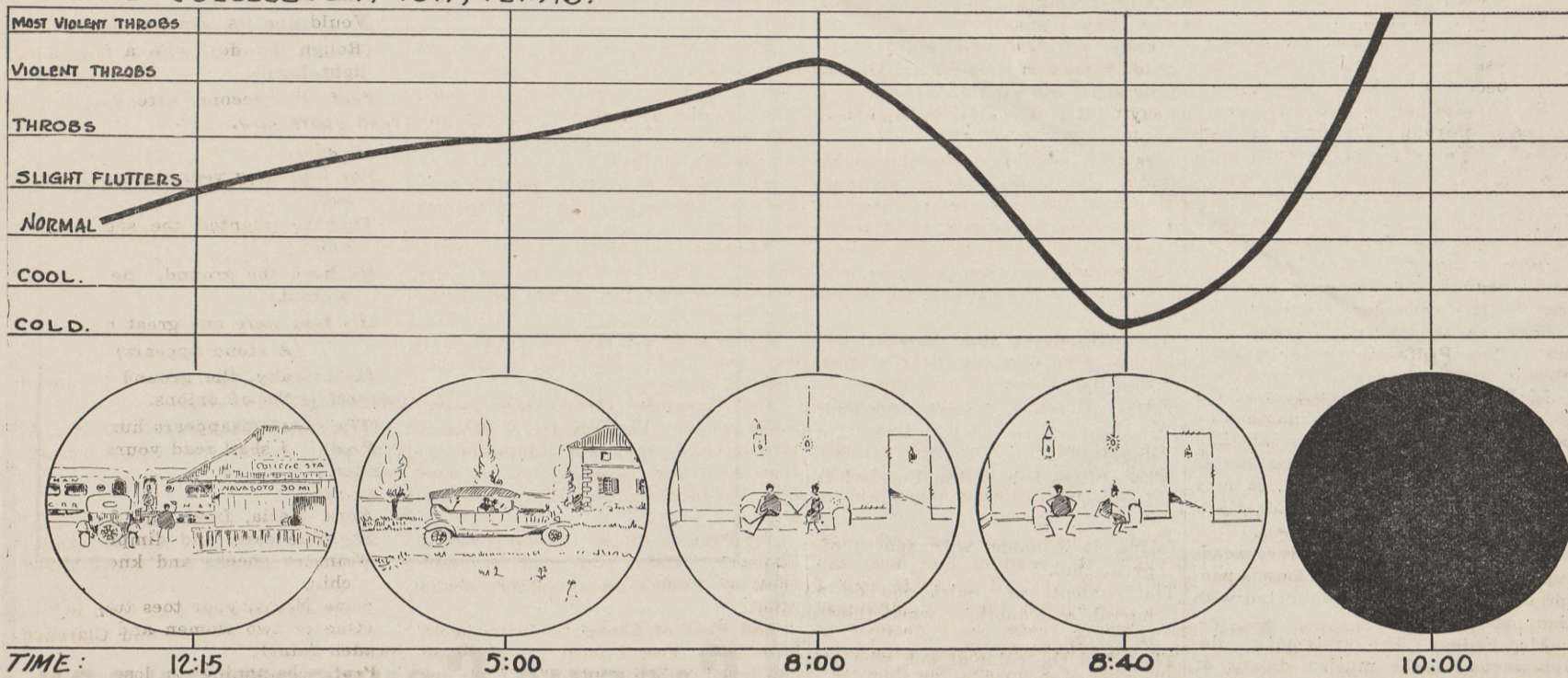


CHART SHOWING THE HEART - THROBS OF A CERTAIN PROMINENT PORTLY GENTLEMAN OF COLLEGE STA. THIS CHART BEING ONE OF MANY PREPARED BY A CLASS IN THE DEPT. OF LOVE-SESIMEOGRAPHY.

DATE: RECENTLY  
BY: ANY CASUAL OBSERVER.  
PLACE: COLLEGE STATION, TEXAS.



**WHAT'S WRONG WITH US.**  
More or less friendly criticism of A. and M. Faculty and Student Body by More or less Content Critics.

No periodical nowadays is without its questionnaire or its Intelligence Test, consisting of questions designed to expose to ourselves our lamentable ignorance on such matters of vital import as "Where is Poptiushka and what is manufactured there?" "Who was Cleopatra, and what (and whom) did she do?" "Name the chief works of Ilesayso, the famous Japanese etcher." Personally, we cannot think of many fireside pastimes more engaging than making up these posers and then sitting back and chortling with wicked and superior glee at the hopeless efforts of the rest of humanity to answer them and qualify for even the lowest rank of intelligence. We envy the grateful sense of superiority with which the questioner, Encyclopedia in hand, must prepare the answers to appear in next month's issue, with a fine air of "O, I thought everybody knew that!" In fact, we ourselves had half a mind to concoct an Intelligence Test for this number of the Battalion. Our able and energetic staff has already begun to pour out idea after idea for questions like "Why are sophomores?" "When did Yap?" "Who laid the rail?" and others quite as brilliant and as searching.

It was only when we came to write the headline that we gave up the scheme, for the only title we could think of was "ARE YOU A WELL-INFORMED MAN." What a flat-nay, what a laughable question to put to such an audience as the student body of Texas A. and M.! How every member of the faculty would have roared at it! How the student body itself, gathered nightly in those truly Platonic symposia where, between study call and taps, the feast of reason and the flow of soul prepare already overflowing minds to astonish afresh their instructors the

next day—how these cultured souls would have amused themselves at the expense of an Editor who knew them so little as to question in even the faintest degree the broad and deep information,—the almost universal information for which they are so justly celebrated! How absurd, above all, for an editor who had himself heard C. W. Thomas discourse on First Love with an eloquence that comes only from exhaustive knowledge of one's subject—who had listened enchanted to Tommy Cockrell discuss "A Pretty Woman" in terms possible only to an expert—how foolish for him, of all people to ask such a question here. It was really unthinkable, and we were forced to conclude that an Intelligence Test was not the thing for A. and M.—in fact that it would here be utterly and ludicrously out of place.

But some sort of question-and-answer column we felt that we must have. All the really distinguished periodicals have them, and considering the rank which The Battalion holds (or did hold, before this issue appeared) in the literary world, we felt that it had lacked this essential long enough. So, with a more modest ambition, we framed just one question, and submitted it to those whose answers appear below. Perhaps, after all, it will turn out to be an Intelligence Test, though not of our readers so much as of those who have answered it. At any rate, we hope that these replies will interest and loyalty beneath the criticism—that they will realize that it is pride and affection for the college that have dictated these efforts to suggest some things in which we can all work to make it a better one than ever.

The question submitted by the editor:

"IN WHAT DESIRABLE QUALITY DO YOU THINK THAT THE COLLEGE IS MOST SERIOUSLY LACKING?"

**THE REPLIES.**

**Dr. Bizzell**—As to what desirable quality is most lacking in the College, I am inclined to think that the

answer is to be found in the failure of many students to interpret broadly college spirit. I believe that many students think that loyalty to the College finds ample expression in learning the College Yells and supporting college teams. Certainly there is no disposition on my part to disparage this expression of college spirit. But I am inclined to think that it would be desirable if our students could realize that COLLEGE SPIRIT is reflected in maintaining good standards of work, in conforming their lives to high morals and religious principles, and in contributing a full man's part to the social, moral, religious, and intellectual interests of college life.

**Dean Puryear:** A keen appreciation of the relative values of:

- (1) Character,
- (2) Health.
- (3) Scholarship.
- (4) Other Things.

(With special attention to item 3)  
**Dean Nagle:** Respect for public property rights.

**Mr. Ashburn:** More Students, and fewer men "just going to school."

**A Committee of the Sophomore Class:** The greatest fault we find with the student body of A. and M. College this year is its lack of spirit and indifferent attitude toward college activities. We are laying this to "The old order changeth," as these faults were not evident in past years.

**A Committee of the College Stenographers (Hand-picked)**  
(Watch this now,—this is going to be good! Ed.)

Chesterfields, eh Cadets?

What's Lacking?  
"Chivalry's Funeral."  
Act I.

Time: Noon.  
Place: Cadet's Reviewing Stand, Military Walk.

Weather: Calm.  
"Ain't Nothin'"  
Act II.

Time: Same.  
Place: Same.  
Weather: Windy.  
"Three Deep!"

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