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COLLEGE SPIRIT.

There are very few people who really understand what college spirit means. In fact, it is only those who have gone through college with an open eye that clearly know the exact meaning of this term. College spirit is something that you can't obtain from books or lectures; you have to live in it to get it. Many people think that college spirit is a participation in the football games and rallies of a school, while others imagine that a youth who returns home after a year at school, dressed neatly, walks erect, that is, with a pomp of dignity, and with his hair combed back, has college spirit in him. The above things are true, it must be admitted, but they are only symptoms of the true college spirit. A student may have college spirit at heart and not indulge in athletics.

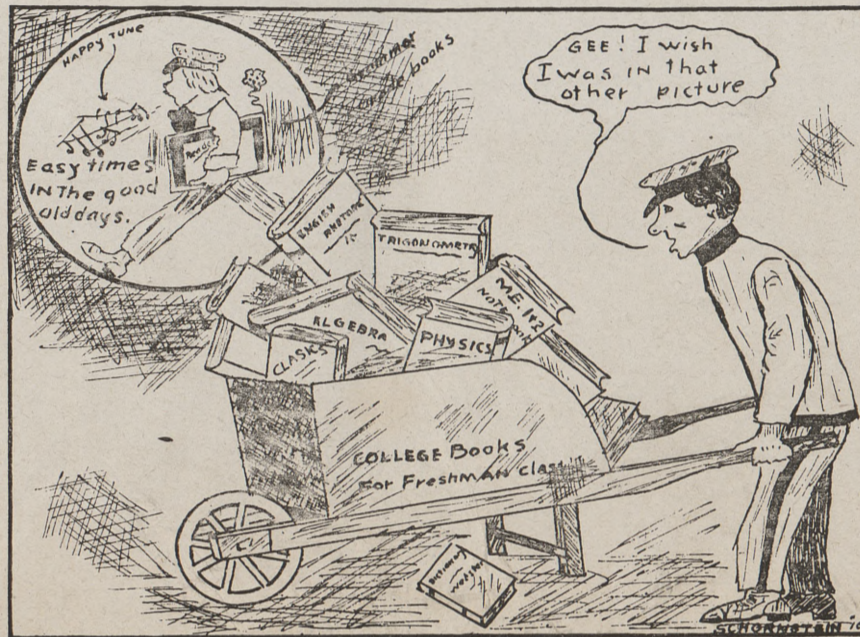
It is the true college spirit, the one that exists to some extent in all schools, that we want to discuss. It is not that that is attained by physical and artificial requirements. College spirit may be defined as follows: It is an element derived from an institution and its surroundings that incites in a student brotherly love and friendship toward those with whom he comes in contact. True, this statement contradicts the former one concerning books, for the above qualities can be obtained elsewhere. But the spirit obtained through actual contact with people in every day life is far superior to that spirit obtained solely through the influence of books.

Many people who witness a football game, and see the student body "rooting" for their team, declare that is college spirit. This is only a result of college spirit. Only when students and faculty work in unison; only when members of an institution help and protect one another; and only when men act friendly toward each other, has college spirit taken root in the hearts of a student body. A college is a world by itself. It is there that unity or brotherly love can easily be seen. This virtue has its defects also. The spirit of brotherly love is oft-times a very intense one, and should it happen to assume the wrong aspect it may do more harm than good. What is wanted, however, is the true and best college spirit, the one that will live with us in later life and bring us success and joy wherever we may go.

J. A.

Professor (to his class)—I want you to write a theme, about two hundred and fifty words, on "Why Some Students Fail in Their College Work." Now some of you can write from experience.

After everyone had settled down to work one boy spoke out: "Fessor, I can tell you why I failed in one word."



THE ENGINEER.

Who comes with Faber sharpened keen,
With profile long and sober mien;
With transit, level book and tape,
And glittering axe to swat the stake?
The engineer.

Who sets the level, bends his spine,
Squints through the glass along the line,
Swings both his arms with rapid gait,
Yells, "Hold that G—d—rod up straight?"
The engineer.

Who raves and snorts like one insane,
Jumps up in the air and claws his mane,
Whenever he sees a scraper take
A whack at his most cherished stake?
The engineer.

Who saws the air with madden rage
And turns with hate the figured page,
And then with patience out of joint
Ties in another reference point?
The engineer.

Who calls it your unrivaled gall
Whenever you kick for overhaul,
And gives your spine a frigid chill,
Whene'er you spring an extra bill?
The engineer.

Who deals with figures quite profuse,
And tells you solid rock is loose;
That hard pan is no more than loam,
While gumbo is lighter than sea foam?
The engineer.

Who, after all, commands our praise
In spite of his peculiar ways,
While others harvest all the gains
That spring from his prolific brain?
The engineer.

WHY I AM AN ENGINEER.

I started to go to Baylor for my education. I am glad I came to A. and M. I am proud to carry my Stevens rifle and do the military up Brown. Although I am not a very good Fischer, I often wish that A. and M. had a Fountain with Torrence of Waters around it, so I could catch the small Fries.

Before I arrived at my Hall I decided that my Lott was not to be that of a bughunter. I did not know a Whitfield from a Schofield, neither could I tell when my grain was ready to be carried up the Lane to the Miller.

I want to be an engineer and work with Steel. I shall live in the city and get a pretty French Bell and Bowler out to Forrest Park and hear Hays' orchestra play Alexander. I hope to buy her a Lockett with a large Stone in it.

If you will consider the above facts, I am sure you will agree with me that I could not be a bughunter.

W. C., '16.

Professor Wright—Mr. Hudspeth, who invented the Fahrenheit thermometer.

Mr. Hudspeth—Mr. Fahrenheit.

Professor Wright—Well, who invented the centigrade thermometer?

Mr. Hudspeth—Why, Mr. Centigrade.

Courtney, O. K. (during recent visit of the Athletics): "Yes, sir, fellows, Connie Mack is one more fine fellow. Do you know, he stopped me and shook hands with me and told me that he was proud to know such a stalwart Texan as myself? Yes, indeed, fellows, he is one more prince."

Mother—Tommy, if you're pretending to be an automobile, I wish you'd run over to the store and get me some butter.

Tommy—I'm awful sorry, mother, but I'm all out of gasoline.—Ex.

There wasn't a soul to be seen in the room, but the sound of a voice singing in subdued tones was plainly heard. A careful investigation revealed Fish Cunningham in the top compartment of the closet with his head resting comfortably on a pillow and his feet supported by a suit case, singing "I Wouldn't Cry 'Bout a Dime, Honey."

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