

than the consideration of dollars and cents, of "live and let live," of work and its due compensation. And, it is to this higher relationship between student and instructor, that mutual co-operation for mutual benefit which is to be the pith and substance of any good work that we may do this year, that I call your attention this morning.

Disabuse your minds, young men, of the notion that this College is a store-house of learning which is to be sold out to you by the headful as potatoes are sold by the peck. You come here endowed with physical health, it is to be hoped. You have brought minds, but have little or no experience of their value or use. The receptive, apprehensive, constructive, determinative, and corrective faculties are there; an elementary and heterogeneous pile of knowledge is there; a large per cent. of it is trashy and worthless; so that intellectually you are like one those big department stores of the city with no experience, no executive ability to organize and set it in motion. You have brought with you the moral and religious training of parents and Sunday School teachers, a whole Bible of teachings and precepts about how to behave under this or that temptation, about how to be honest, truthful, just and pure, about how to form associations; the question is, will that training stand the wear and tear of College life, will it wear well amidst the new surroundings, requirements and emergencies of a student's career? What I wish to say is, that you have brought with you from home the body, mind, and soul on which these instructors are to work; success will depend upon a willing PRESENTATION to them, by you of all these personal faculties. You must be