a position as assistant instructor of veterinary science in the Iowa college, been appointed to that chair in the Oklahoma university, in which young and prosperous institution another one of our graduates is regent. Nine are employed as teachers in their Alma Mater. Many of the most prominent officers of the state received their training here; and it is a matter of just pride that we are able to assert that of the hundreds of graduates who have gone hence to enter upon their useful and honorable careers, not one has ever proved a gambler, a drunkard, or an idler in the great hive of industry." With friendly treatment she will continue to grow in influence and efficiency, and will repay tenfold the benefits bestowed upon her.

T. A. FULLER.

## Technical Education and Citizenship.

"Times change and we change with them."

Though first written centuries ago this trueism is especially applicable to our own age and time. Our present pursuits as well as ideas reflect the advance in knowledge and improvement in methods which have in the present century, almost revolutionized the civilized world. This is an age of invention, of progress, of utility, and the demand is for men whose training has qualified them to not only keep pace with the forward movement in applied science, but to lead and direct—to open new avenues for human energy. It became apparent years ago that an education in the older colleges in which the curricula were largely composed of the classics, philosophy and abstract science, did not equip a young man with the proper information to enable him to design and direct the great works being undertaken, and that these positions were being filled by men whose limited educations had been supplemented by intelligent practice in the machine shop and the field of construction.

To provide for the demand there have been founded in all parts of the country technical institutions in which it is the intention to educate the mind, the hand at the same time. In the early history of these institutions when their patronage